YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution — Nallamuthu Gounder Mahalingam College

- Name of the Head of the institution — Dr. R. Muthukumaran
- Designation — Principal
- Does the institution function from its own campus? — Yes
- Phone No. of the Principal — 04259234870
- Alternate phone No. — 9942906687
- Mobile No. (Principal) — 9942906696
- Registered e-mail ID (Principal) — principal@ngmc.org
- Address — 90, Palghat Road
- City/Town — Pollachi
- State/UT — Tamil Nadu
- Pin Code — 642001

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) — 08/07/1987
- Type of Institution — Co-education
- Location — Semi-Urban

- Financial Status — **Grants-in aid**

- Name of the IQAC Co-ordinator/Director — **Dr. R. Manicka chezian**
- Phone No. — **9942906687**
- Mobile No: — **9443851386**
- IQAC e-mail ID — **iqac@ngmc.org**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://www.ngmc.org/wp-content/uploads/2023/08/AQAR-2021-22-10-8-2023.pdf

4.Was the Academic Calendar prepared for that year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://www.ngmc.org/wp-content/uploads/2023/03/NGM-calender-2022-23-1-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87.00	2007	31/03/2007	30/03/2012
Cycle 2	A	3.33	2013	23/03/2013	22/03/2018
Cycle 3	B	2.45	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC — **05/05/2008**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nallamuthu Gounder Mahalingam	Project	ICSSR - SRC	31/12/2022	Rs.52500
Nallamuthu Gounder Mahalingam	Project	UGC	07/02/2023	Rs.384000
Nallamuthu Gounder Mahalingam	Students Project	Tamil Nadu State Council for Science and Technology (TNSCST)	03/03/2023	Rs.14500
Nallamuthu Gounder Mahalingam College	Entrepreneur Promotional	EDII, Government of Tamilnadu	28/07/2023	Rs.5000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI — View File

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? — No

- If No, please upload the minutes of the meeting(s) and Action Taken Report — View File

10.Did IQAC receive funding from any funding agency to support its activities during the year? Yes

- If yes, mention the amount — Rs.30000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized the following Skill Development Programmes (SDP) : • Department of Computer Science (SF) organized Skill Development Programme on “Efficient use of ICT in Administration for Non-Teaching Staff’s” held on 18.06.2022. • UG Department Of Computer Applications organized Professional Training Program For Teaching Faculties, Chief Guest Dr.Helena Selvakodi Satellite Clinic Psychiatrist in District Mental Health Programme , Coimbatore on 17.09.2022. • Department of Tamil organized PDP for faculties on topic Noeyilla Vaalvirkku Thamizar Maruthuvam held on 24.11.2022. • Department of Commerce organized “Skill Development Program on Tally ERP-9” for Non-Teaching Faculties in NGM College on 21.05.2022.

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Organized various Institution’s Innovation Council (IIC) activities under various streams to promote innovations in our campus.

Our college secured a 95th rank in Colleges Category in NIRF 2023.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality

enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum Restructuring	The Board of Studies was conducted on 04/06/2022 and 195 new courses were introduced in the Syllabus by various Departments.
Value Added Course	48 Value Added Courses focused on employability and entrepreneurship were implemented.
Induction Programme	Induction Programme was conducted for the First Year Students from 04/08/2022 & 05/08/2022.
Staff Assessment	To monitor the development of the Faculty members , a Self Assessment is done and the incentives was given.
Participation in NIRF	Participated in NIRF 2023 and awarded with 95th Rank in the
Research Project	Research Project from ICSSR with the Cost of Rs.52,500/-sanctioned for the duration of 6 months, Received for Research Project of Rs.14,500/-from the Tamil Nadu State Council for Science and Technology (TNSCST) for the duration of 6 months, Received Rs.3,84,000/- from UGC for the duration of 5 Years, Received Rs.3,00,000 /- from Arutchelvar Dr. N. Mahalingam for JRF Research Scholars(Non-Government).
Seed Money	Rs.4,75,000/- granted as a Seed Money to the faculty for their Research Purpose.
Alumni - Industry Interactions	Departments arranged

with Students	Seminars/Webinars for students involving Alumni as resource person.
Green Audit, Energy Audit and Air Quality Monitoring	The audits were done.
National Level NAAC Sponsored Virtual Seminar (Government)	Received Rs,30,000/- from NAAC and Conducted a National Level NAAC Sponsored 2 days Virtual Seminar on 03.11.2022 & 04.11.2022 entitled " Innovative Strategies and Practices in Teaching ,Learning and Evaluation Processes for Arts and Science College towards NEP-2022.
National Level NAAC Workshop (Non-Financial)	Conducted National Level NAAC Workshop entitled "Implementation of Outcome Based Education : Opportunities and Challenges – Learning Outcome Based Curriculum Framework " on 20.03.2023 & 21.03.2023.

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council / College Commitee	28/06/2023

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A	
Data of the Institution	
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• Designation	Principal
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Name of the statutory body	Date of meeting(s)
Governing Council / College Commitee	28/06/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022 =2023	23/02/2024

15.Multidisciplinary / interdisciplinary

The primary goal of NGM College is to equip the students with a broader intellectual experience beyond their disciplinary boundaries in aligning with National Education Policy 2020. It enables the students to bolster their comprehensive knowledge beyond the disciplines. Various multidisciplinary and interdisciplinary courses have been meticulously crafted to tackle the intricate scientific, societal and real world challenges. The courses cover a wide range of disciplines including Organic Chemistry, Natural Products & Organic Reagents, Forestry and Wood Science, Indian Society And Social Problems, Digital Marketing, Chemistry Of Consumer Product, Principles Of Physics-I , Chemistry Of Consumer Product , Landscape Designing , Public Health & Hygiene, National Movement , Advertising and Sales Promotion, Visual Communication, Ethnobotany, Plants in Tamil Culture, Entrepreneurial Ventures in Chemistry, Emotional Intelligence, Innovation and Entrepreneurship, Map Reading and Route Tracing, Gender Sensitization and Gender Equality, Hardware & Networking, Dynamics in E-Commerce, Practical Banking, Intellectual Property Rights, Dynamics Of E-Commerce, Supply Chain Management, Financial Modelling, MatLab, Tribal Community Development for catering the diverse interest of the students. In Addition, the "Self-study courses" have been introduced to enable the students to explore specific areas of subjects across disciplines, with tailored syllabi to attain extra credits for successful completion of the program.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is being implemented gradually in accordance with Parent University guidelines and the guidelines for the accessibility of National Education Policy 2020. The ABC serves as a secure digital repository for student credits, ensuring their authenticity and accessibility .Through the use of enterprise resource planning, the controller of examinations maintain the track of each student with CAMU, which is crucial for efficient management and access.

17.Skill development:

Ability Enhancement courses are offered in Semester II, IV, V and

VI for all the Undergraduate Programmes. In addition, Value Added Courses are offered by all the departments as a choice based subject. Research and Industrial skills are inculcated through individual and Group projects/Field Visit/Internship for both UG and PG. The Institution's Innovation Council (IIC) of NGM collaborates with all the departments of the institution to host a variety of events, including Hackathons , idea competitions, expert talks, and outreach initiatives with a focus on innovation, entrepreneurship, startups, intellectual property rights, and design thinking.

The following Skill Development Electives Courses are being offered during 2022–2023 to support the students in enhancing their Productivity, Employability, and Entrepreneurial Skills:such as Intellectual Property Rights, Service Marketing, Mobile Phone Services, Internet Of things, Commercial Law, Network & Information security, Fundamentals of Entrepreneurship, Cyber Security& Ethical Hacking, Entrepreneur Ship Development, Business Ethics, Human Resource Capital Management, Personality Building, Business Ethics, Human Resource Capital Management, Personality Building, Financial Mathematics, Mechanical Measurements, Cyber Security & Ethical Hacking, Network & Information Security, Bee Keeping And Honey Processing Technology, Network & Information Security, Cyber Security & Ethical Hacking.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NGM offers Indian Languages such as Tamil and Hindi in Part-I, Human Rights, Environmental Studies, General Knowledge, and General Awareness are being taught Under Part – IV. Furthermore, Human Excellence (Yoga) is taught in all the six semesters focusing on (Personal Values, Human Values, Professional Values, Family Values, Social Values, and Global Values) Under Part – IV is designed to provide the students with a comprehensive understanding of the diverse aspects of Indian culture. Certificate courses like Manaiyiyal Magathuvam (Home Science) and Uzhavu Bharatham (Agriculture) are offered to the UG Students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model measures the progress of graduates in three

parameters, 1. Program Educational Outcomes (PEO) 2. Program Outcomes (PO) 3. Course Outcomes (CO)

Sample PEOs of B.Sc (CS) with Data Analytics:

- **Develop in depth understanding of the key technologies in data science and business analytics: data mining, machine learning, visualization techniques, predictive modeling, and statistics.**
- **Apply principles of Data Science to the analysis of business problem.**
- **Demonstrate knowledge of statistical data analysis techniques utilized in business decision making. To enhance communicative skill and inculcate the spirit through professional activities and to solve the complex problems in data analysis.**
- **To embed human values and professional ethics in the young minds and contribute towards nation building.**

Sample Program Outcomes (PO) of M.Sc (Chemistry):

- **Ability to employ critical thinking and efficient problem solving skills in the four basic areas of chemistry (analytical, inorganic, organic, and physical).**
- **Capable of using computers for chemical simulation and computation and appropriate software for analysis of data, and employing modern library search tools to locate, retrieve, and evaluate chemistry-related information.**
-

Sample Course Outcomes (CO) of Bachelor of Social Work:

- **To remember the ethical problem based in India**
- **To acquire the understanding of problems challenging in Rural area**
- **To acquire the understanding of problems challenging in Urban area**
- **To aware students in the social problems arise in the society through the media and education**
- **Make the students to analyze the differently challenged people problem and to Promoted programmes for the rehabilitation.**

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	64

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	5035

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1713

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4923

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	1460

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**256**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**249**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2207**
4.2 Total number of Classrooms and Seminar halls	**120**
4.3 Total number of computers on campus for academic purposes	**931**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**587.77472**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- **The curriculum developed at NGM College is to impart quality education that promotes holistic development of students by implementing CBCS and OBE to focus on Employability, Skill**

Development, and Entrepreneurship based on stakeholders feedback.

- The course entitled 'Women and Development' has regional and national level applicability as it aids to understand the sociological issues that women confront.
- English Language Teaching (ELT) – Approaches and Methods offered in MA English Literature analyzes the teaching methods and strategies used in ELT which has Local, Regional, National and Global level applicability.
- Courses like Industry 4.0, Capstone Project, IPR and Bioethics, E-filing of IT Returns, Commerce for Competitive Exams, Executive Communication (Practical) are being offered to bridge the gap between the industry and academics.
- Introduction to Psychology, Principles of Life Insurance, Fundamentals of Yoga Therapy, and New Age Psychological Dynamics, Business Etiquettes and Skill Set are offered to cater the needs of Regional and National relevance.
- To utilize the ample opportunities that exist across the nation in Agriculture, Food Processing and Health Industry, courses like Entrepreneurship Botany, Phytochemical and Health Chemistry are being introduced.
- The Department of Human Excellence offers Personal, Family, Professional, Social, National & Global Values and Sky Yoga Practice in all Semesters.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C1/1_1---Website-Link--weblink-page.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1074

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

195

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

Professional Ethics courses like Journalism and Mass Communication, Artificial Intelligence, Auditing and Corporate Governance, Business Ethics, Auditing and Assurance, EXIM Documentation, Research Methodology, Campus to Corporate Transition, Information Technology and E-Security, E-commerce Strategy, Cyber Security and Intellectual Property Rights are offered into the curriculum.

Gender

Women and Development, Man and Society, Gender Sensitization and Gender Equality, Welfare of Weaker Section, Indian Banking System (Mahila Bank) and Entrepreneurship Development Program are focusing on Gender Studies. Certificate course in Home Science entitled 'Manaiyiyal Magathuvam is being offered to only Female students. Certificate course 'Uzhavu Bharatham' is offered to both the Gender .

Human Values

Human Rights, Human Rights in India, International HRM, Social Justice and Social Work, Community Development, Labour Welfare, Mental Health, Vallalar Kotpadum and Gandhiyamum are focusing on Human Values.

Environment and Sustainability

To create awareness among the students about Environment and Sustainability, the college offers courses like: Green Marketing, Disaster Management, Ecology, Phytogeography, Forestry, Cloud Computing, Global Business Environment, Common Wealth Literature and Green Nano Chemistry and Environmental studies to all the UG Students. Green Society of NGM celebrates Ozone Day, tree plantation and planting medicinal saplings in the college premises as well as in the neighboring villages.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

49

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4169

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1700

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C1/1_4_1---Feedback-URL---From-ERP.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C1/1_4_2---Feedback-Analysis-Report-merged.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1900

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1900

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NGM employs a conscientious assessment system, categorizing students as A-advanced learners (Above 75%), B-mediocre (50-75%) and C- slow learners (Below 50%) based on learning levels. First-year evaluations encompass +2 scores, interviews, and class tests, while second and third years bank on previous semester scores.

Slow learners receive personalized support, through mentorship and post-college sessions. They are accessed to bridge courses, peer study group functions, tailored remedial classes, online quizzes, and tutorials, along with extra study materials. The English literature department encourages them at the beginning stage by providing two different set of question papers , SET-B question paper for slow learners and SET-A for advanced learners.. Bilingual explanations beyond regular hours intensifies their understanding, fosters confidence through active participation in departmental events. Peer group learning and regular parental updates ensure transparency, creating a comprehensive and supportive educational expedition for students.

In unison advanced learners engross in prestigious MOOC courses, extra credit courses, MSME programs, webinars, and cutting-edge research. In addition they also compete in exams like JAM, NET/SET and competitive exams through peer tutoring, career-oriented training, usage of online tools like N-LIST aligned with NEP to enhance 21st-century skills in today's dynamic world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_2_1-Aided-and-SF-Merged-for-Link-File.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/04/2023	5035	256

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching learning process has evolved with a number of phenomenal changes owing to the impact of technological developments on education. The teaching methodologies adopted are more student-centric than teacher-centric.

Experiential Learning

The department organizes various awareness on professional courses and career Counseling. Experiential learning methods help the students to exhibit their acquired knowledge through Internship, Projects and Peer learning activities. Laboratory teaching through Practical lab helps the students to understand the scientific process. Field trip and Industrial visit help to learn the working practices of the organization.

Participative Learning

Role play and Group Discussions were conducted as participative learning technique. Students undergo practical training through workshop and hands on training organized by the departments. Awareness programs on Professional courses are conducted in Commerce clusters. Students present papers and publish articles in

various National level seminars, conferences, workshops and other competitions. Students participate in Exhibitions to showcase their talents.

Problem Solving Methodologies

Problem solving which involves memory, knowledge, application, top down approach and bottom up approach, facilitates students to learn the concept in depth. Students are given case studies and real time Industrial issue on problem solving.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_3_1-Aided-and-SF-Merged-for-Link-File.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

CAMU is online Enterprise Resource Planning (ERP) software which acts as a strong Learning Management System (LMS). CAMU facilitates registration of course under Choice Based Credit System (CBCS), allocation of courses to the faculty members, student attendance, internal assessment, assignment, quiz and discussion forum. The electronic resources like DELNET, N-LIST, SWAYAM – NPTEL, YouTubeVideos, Spoken tutorial, MOOC platform like Microsoft Teams and forms are used for conducting quiz and to collect feedback to implement effective teaching and learning process.

The faculty use ICT tools to handle classes and they share PPT. Self-recorded videos and subject materials are shared to the students in advance through LMS of CAMU-ERP. The institution has adopted the online platform like Google meet, Zoom, Microsoft Teams for online classes and Moodle for online exams. Teaching Learning Process is carried out through flipped classroom. Learning materials, video lessons and other resources related to the course content are posted in the Google classroom and WhatsApp groups. Students utilize these applications to submit their assignments, seminars in video form, debates, group discussion, quiz and laboratory work. Teachers use ICT tool like Kahoot to encourage students to play quiz related to the course content.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_3_2-Aided-and-SF-Merged-for-Link-File.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

202

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendars of NGMC comprises an outline schedule of classes, holidays, and other important events that occur throughout the academic year to cater the needs of the student's community. By preparing and adhering to an academic calendar, institution ensures that students are accessed with the necessary resources and guidance for education. Depending on the interest and expertise gained over the years of teaching, subjects are allocated to the faculty by the head of the department. They are provided with a time-table which they adhere according to the number of hours allotted for the particular subject with their permitted work load. The teachers sketch a tentative lesson plan to cover the syllabus of five units in the stipulated time of approximately 90 working days of the semester and the same is uploaded in CAMU ERP.

The Teaching Plan highlights the classes to be attended, contents to be taught, reference books, outcome intended. The Assignments, Seminars and Quiz are uploaded in the CAMU ERP. Completion of the topics which are recorded in the software is duly reviewed by the HOD and Principal regularly and viewed by Students through Student

CAMU ERP login

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

256

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

145

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2647

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

220

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

NGMC has uploaded the full schedule of examinations, assessments, evaluation, processing of question papers and publication of results in the ngmc.org website using transparency integrated Advanced Encryption Standard (AES) software. Question Banks of previous year question papers are also available in the website. Online attendance marking aids to assess the percentage of student's attendance.

Preparation of Examination Calendar, circulation of information related to examination schedule, Hall and seating arrangement, common announcements are facilitated through the web portal for easy access. Accordingly, from the issuing of Hall Tickets to the publication of results of the students are computerized with the help of cloud environment.

Selection and appointment of examiners for question paper setting, question paper scrutiny for accuracy are being carried out as a part of the examination process. Calculation of Continuous Internal Assessment Marks, processing of CIA with final evaluation, declaring results with grades and submission of requests for revaluation (grievance) are completely computerized with transparency and confidentiality. Evaluated answer scripts of the ESE are scanned and given to the students who opt for retotaling.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://coe.ngmcollege.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Graduate Attributes (GA) commensurate withVision and Mission to impart Holistic Education. The Programme Educational Objectives are designed to delineate the expected career and professional accomplishments. Programme Outcomes are expounded to meet the specific Knowledge, Skills and abilities that Students are expected to acquire by the completion of particular academic Programme. A set of individually assessable Course Outcomes are designed to attain the Programme Outcomes and are balanced with ideal mapping. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Programme Educational Objectives (PEOs)and Course Outcomes (COs)are endorsed by Board of Studies and approved by Curriculum Development Cell.

The Institution disseminates the PEOs, PSOs, POs and COs to stakeholders through:

- **the College website**
- **Scheme and Syllabus of Programme consisting of well defined**

PEO, PSO, PO& CO is circulated to the students through ERP cell at the beginning of every semester and displayed in the department notice boards.

CIA and ESE are prepared to assess and evaluate the students' knowledge via Rubrics assessment encompassing Class participation, Seminar, Assignments, Case studies, Papers, Reports, Class presentations, Group Discussion, and library utilization.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.ngmc.org/syllabus-list-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Program Outcomes (POs) and Course Outcomes (COs) is evaluated through Direct and Indirect methods such as Assessments, Semester Evaluations and Surveys from Students. Assessment of POs typically involves evaluating whether graduates of a particular program have achieved the intended learning outcomes. The question paper follows Revised Bloom's Taxonomy to test the knowledge, application, analysis, evaluative and creative skills of the students.

Direct Method:

i) Mapping COs to POs and PSOs:

COs are mapped to predefine POs and PSOs in correlation levels 1, 2, and 3.

Attainment values of COs are inserted against their correlated POs and PSOs.

ii) Course Outcomes (COs) Attainment:

The final CO attainment level is calculated with a target percentage of marks and the ratio of the percentage of students who secured it.

It is categorized as follows:

- **50% Students to 59% of Marks: Level LOW(1)**
- **60% to 69 % Students score 60% of Marks: Level MEDIUM(2)**
- **70% and Above Students score 60% of Marks: Level HIGH(3)**

Indirect Method:

CO/PO of indirect method is carried out through google forms circulated to students every semester.

Final POs and PSOs attainment is derived from direct attainment (averages of CO-PO and CO-PSO matrices) and indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_6_2-Additional-Info.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1521

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_6_3-Annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_7_1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college research policy entails principles and commitment to foster research ability and scientific temper between faculty members and students. The college continuously strives to fulfill the Founder's vision of Academic Excellence and High Research Potential.

The college research promotion policy and research facilities are frequently updated to reflect this. Most of the departments are recognized by funding agencies such as, CSIR, ICSSR, UGC and institutional SEED. NGMC offers PhD programs for all the courses affiliated to Bharathiar University, Student projects are included in curriculum at UG and PG level to promote scientific thrust among young minds. NGMC encourages the research scholars by providing Research fellowships. The Institution is equipped with 7 research laboratories, 9 computer laboratories and a fully equipped central library.

The college provide seed money to the faculty members every semester to carry out their projects. As a part, the registration fees for national and international workshops, seminars, and conferences attended by the faculty are reimbursed. Importantly, the college promotes article publication with research incentives. College pays keen interest to strengthen innovations and novel ideas in research and encourages in filing patents. All kinds of financial and technical assistance are extended for filing patents by the management.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.ngmc.org/research-policies/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

03

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7.51

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/view-file.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

140

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

04

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/view-file.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NGMC institution's Innovation Council IIC establishes an innovation ecosystem in collaboration with industries, emphasizing industry-specific applied research and innovative product development. Awareness programs related to intellectual property rights (IPR), and other pertinent areas is authenticated by the annual initiatives organized by dedicated cells for the benefit of students and faculty members. Memorandums of Understanding (MoUs) have been endorsed to facilitate joint research activities, creating an environment conducive to collaborative endeavours.

Complementing these efforts, the establishment of an Entrepreneurship Development Cell (EDC) and a start-up cell further underscores the institution's commitment to nurturing entrepreneurial spirit. The provisions such as a dedicated space for start-ups and financial assistance for selected students provided by the Institution. Accentuate its tangible support for aspiring entrepreneurs.

The EDC, conducts skill development programs like Aari work, tailoring with fabric painting, terracotta jewellery and Wire-basket making. The inclusion of Entrepreneurship as an elective course and the diverse entrepreneurial initiatives undertaken by various departments, such as Vermicomposting by Zoology Department, Commerce with IB conducts "Grand Expos". Mushroom cultivation and marketing by the Botany Department is yet another testament to the institution's dynamic and comprehensive approach to nurturing entrepreneurial endeavours. NGMC recently starts its pre incubation centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/EDC--IIc-Merged.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

108

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

151

File Description	Documents
URL to the research page on HEI website	https://www.ngmc.org/research-policies/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

209

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

407

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/3_4_4---Books-and-Chapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

413

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

30

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.23275

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution has implemented numerous initiatives to support the neighbourhood communities to provide basic supports, enhance the lifestyle of people, training on good practices and, address health and education related issues. This is achieved by tabulating diverse extension activities in coalesce with entities such as NCC, NSS and YRC.

National Cadet Corps (NCC) :

Tree plantation, Road safety awareness, cleaning of bus stand and hospital, Swachhta Abhiyan, Drive against Drug Abuse, Clean India Mission, Personal Health and Hygiene, Voter’s awareness, Health check-up and Blood donation camps.

National Service Scheme (NSS) & Youth Red Cross(YRC)

Involves in Voluntary activities, Eye camps, Blood donation, Tree plantation, cleaning orphanages, Aids awareness, Veterinary guidance and Farmers meet. Every year the National Service Scheme organizes a seven-day residential camp in adopted villages.

Departments and clubs viz., Green Society, EDC, Vivekanathar Sinthanai Manram, RRC, Rotaract, equal opportunity cell, Arulchelvar Manavar Sinthanai Manram, and YRC within the college are actively involved in shaping students into responsible citizens. They conducts programs like Environmental Awareness,

mass literacy, environmental preservation, AIDs Awareness, Gender equality women Health watershed management, health education, disaster management, and communal and social harmony. Vacation camps for school children are conducted every year to showcase and enhance their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/3_6_1---Extension.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

110

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6734

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

47

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

40

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

NGM College spreads across a extensive area of 26-acre campus designed with a focus on ambiance and serenity, complemented by the requisite infrastructure and abundant physical utilities for comprehensive teaching and learning process. The modern facilities encompass 120 spacious, furnished, highly ventilated classrooms, well-equipped laboratories for all the basic science programs with

a museum in the Department of History , and the Zoology lab and a herbarium in the Botany lab.

The campus houses 9 computer labs with 702 computers, and additional research departments equipped with 140 computers, advanced E-content rooms ,a digital library equipped with 25 computer systems and two language labs with 60 systems. Members of the Faculty benefit from robust internet connectivity of up to 200 Mbps to enrich the teaching and learning process.

The infrastructure includes 15 smart boards, 39 LCD projectors mounted in each departments, softwares, education CDs, and conventional blackboards in all classrooms are well-maintained. To enhance the communication skills of the students two language labs runs with the support of LAN facilities.

The Fine Arts club actively encourages and supports young minds to participate in co- curricular and extracurricular activities. The college's computerized library with an extensive collection of 68,266 books, 60 printed journals 25 magazines and 14 newspapers is super structured with a front office, a digital library, and a designated area for reprography.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_1_1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides comprehensive facilities for cultural activities, yoga, sports, and games, both indoor and outdoor, Yoga Halls, and an auditorium. . Enhancing the college's infrastructure, a Gym, equipped with modern equipment accessible to both faculty and students contributes to its resplendence. As a crown of the infrastructure, a spacious auditorium with a seating capacity of 1500, along with four seminar halls facilitates the seamless organization of events and functions.

The Physical Education Department takes pride in its facilities,

including a 200- meter standard track with six lanes, an 8826.4 Sq. ft. floodlit basketball court with a gallery, a 1,46,346 Sq. ft. cricket field, a 1,31,319.7 Sq. ft. football field, and courts for volleyball, kho-kho, and Kabaddi. In addition, facilities for indoor games such as table tennis, carom, and chess further highlight the department's commitment. On-campus, a variety of tournaments, including inter-collegiate, inter-school, and intra-university tournaments and games, are conducted.

In support of the Human Excellence Department, a Yoga Hall spanning 5,882 Sq. ft. has been constructed. Maintaining its distinctiveness, NGM College integrates ethics and values into the curriculum for undergraduate students. The Fine Arts club plays a significant role in encouraging young talents to engage in co-curricular and extracurricular activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

112.32972

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bharat Ratna C. Subramaniam Centenary Library vault over area is 9,112.7 Sq.ft. to accomadate 200 readers. The Library possess a stock of more than 68266 books, including 51,453 titles , 60 printed journals, 25 magazines, 14 newspapers, DVDs and audio-video CDs, and CCTV Surveillance system to monitor.

The subscription of E-journals and E-Books, Packages of NLIST (e-ShodhSindhu), DELNET online, NDL , Knimbus Remote Access and Mlibrary Mobile Application promotes knowledge enrichment. Digital Library with 25 computers gives access to major e-resources. Centre for Audio Visual Learning, Research Scholar Cubicles, Institutional Repository, and IRNIS for faculty adds to the uniqueness.

Details of the ILMS:

- **Name of the ILMS Software - Autolib library software**
- **Nature of Automation - Fully Automated Version**
- **Software – Advanced 2020 Edition.**
- **Year of Automation - 2010 – till date**
- **Developed using JAVA Technology and Back-end Server MYSQL**
- **Complete Web Based Support**
- **Works on Windows OS and Linux**
- **Circulation: Issue, Return and Renewal**
- **Cataloguing: Entry and Search the Documents**
- **OPAC: Online Public Access Catalogue**
- **Administration: record and document maintenance**
- **Report: Report on Statistics and Budgets**
- **Gate Entry: Register for visitors**
- **All the operations are bar-coded and technology –enabled using Library Management System.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_2_1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.89145

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

454

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

NGM College Information Technology (IT) Policy will henceforth oversee the responsible utilization of the college's information technology resources. This encompasses IT facilities spread across the campus or any user connecting to the campus network. All users of the college's IT resources are expected to be familiar with and strictly adhere to the policy. Each user of the college's information resources must ensure their usage aligns with the goals and objectives of the college in the realms of teaching, learning, research, and administration. Specifically, the primary objectives outlined are:

- **Ensure the integrity, reliability, availability, and superior performance of the college IT systems and establishments.**
- **Ensure that the IT resources safeguard the official identity (allocated by the college) of an individual.**
- **Ensure that all college users are responsible for adhering to the procedures governing the implementation of this IT policy.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2023/01/IT-Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5035	931

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in

A. ?50 Mbps

the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/e-learning/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

436.33342

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

NGM College has implemented a well-organized system to enhance the physical, academic, and mental well-being of the campus. Competent technicians and electricians have been appointed to ensure the seamless operation of laboratories, LCD, and Smart Board services. The institution utilizes a fully automated Integrated Library

Management System (ILMS) and an online Public Access Catalogue, simplifying the process of locating books categorized by subjects and titles. Continuous updates to the book stock are made with regular budget allocations from the management, and the collection is diligently maintained and safeguarded with herbal insecticides.

Authorized dealers meticulously maintain and service the fitness center. The sports infrastructure at the college includes the courts, playground, gymnasium, and the sports store area which are maintained by the supporting staff and assistant markers under the guidance of the Physical Director.

The college hires qualified civil contractors for construction purpose. The entire campus has a lush green cover. It is a plastic free campus. Cleanliness of the Campus area and the classroom are carried on a daily basis by the House Keeping Staff. Annual Maintenance Contract (AMC) exists for the maintenance and upkeeping of all computers, internet facilities, water doctor, reprography machines, CCTV cameras, fire suppression equipment, air conditioners, the audio systems, generators, UPS, and recreation spots.

Electronics and electrical equipments are maintained by the college electrician. Nallamuthu Gounder Mahalingam College provides an Annual Quality Assurance Report to ensure ongoing quality standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2494

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1616

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C5/5_1_3-web-link-page.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

11941

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

830

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

246

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

199

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The primary purpose of a student council is to represent the interests and needs of the student body, engagement in college-related activities, and decision-making processes. Department associations organize the academic activities, and students of each department act as the office bearers of the associations.

Guest lectures, seminars, and workshops are organized with the help of students. Students act as members of the Board of Studies to make the syllabus and curriculum strong. The college has established fifteen clubs to carry out various types of academic activity, and those clubs organize extension activities. The placement committee consists of two representatives from each department. It aims to enable the students to utilize placement-oriented activities. The library committee trains students in each department to make use of offline and online sources to enrich their knowledge and enhance their skills. The sports committee seeks to raise awareness among students about different sports.

The existence of the student council and representation of the students on academic committees are being practised in the following ways.

1. **Department Associations and Clubs,**
2. **Board of Studies,**
3. **Placement Committee,**
4. **Library Committee,**
5. **IQAC,**
6. **Student Representatives,**
7. **Sports Committee**
8. **Institutional Innovation Council (IIC)**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C5/5_3_2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NGM Alumni Association is registered under the Tamil Nadu Societies Registration Act 1975, as Sl. No. 61/2007 Dated on 19.2.2007. Around 1658 Alumni were registered as members of alumni associations during the academic year 2022-2023. Every year alumni association conducted an alumni meet. Alumni of the college make a significant contribution to assist the students economically and intellectually. Alumni associations generate funds and grant scholarships to meritorious as well as economically backward students. Alumni donate around 5 lakhs every year, and 103 meritorious and economically backward students were benefited in the academic year 2022-2023. The college bestows the "Best Alumni Award" to the outstanding alumni for their achievements in various fields and their contributions to the upliftment of the society. Colonel T. M. Shanmugam (Retd), Indian Army (1975 – 2007). Prof.Dr. C. Namasivayam, Former Head and Dean, Department of Environmental Sciences, Bharathiar University, Coimbatore, and Thiru. M. Rajagopalan, Managing Director, KovaiMaruthi Papers and Boards (P) Ltd., Coimbatore Rubber Factory (P) Ltd., were honored with "The Best Alumni Award" in the academic year 2022-2023. The alumni who teach in higher education are often invited to act as Resource Persons for the various academic activities, such as Seminars, Workshops, and Invited Talks. The alumni working in various industries are invited to educate the students about the demands of the job market. Each department deputes its Alumni as members of their Board of Studies, and their suggestions are considered to make the syllabus better.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C5/5_4_1.pdf

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Our dream is to make the college an institution of excellence at national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Nature of Governance

The President, Secretary of the institution is committed to provide a top-notch education to the rural impoverished first-generation graduates.

The Governing Body

The Principal, University and UGC representatives, along with the management representatives comprise the governing body.

CDC

The Academic Council approves the college curriculum, and CDC ensures its quality and quantity.

Finance Committee

It deals with the proposed expenses, the funds from UGC grants and other financial sources obtained from the autonomy scheme.

IQAC

It looks into the caliber of the institutional procedures, undertakings services provided to the institution's stakeholders.

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/1_-Dissemination-of-Vision-and-Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The NGM College has been practicing decentralization and participatory management of its leadership since its inception. The college committee is led by the president, secretary, treasurer, and members. The decisions of the institution are governed by the management. The decentralization of academic and administrative functions paves the way for the smooth functioning and growth of the institution.

The supportive role is played by the Dean of Academic Affairs and Dean of Research in monitoring the curriculum design, research, publication, and all quality initiatives with the support of HODS and faculty members. The management, various departments, and IQAC analyze feedback collected in their respective domains to make necessary inclusions like solar systems. The participative culture

is promoted in the college premises, through which the teachers and students cooperate with each other for the successful implementation of the programs in every sphere of activity. The examination process is perfectly carried out in the examination section by the controller of the examinations and the deputy controller, along with the staff members. Equal responsibilities are shared by the faculty members in various committees and clubs like admissions, academics, ISO audit, library, magazine, college calendar, alumni association, discipline, and training and placement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_1_2-Upload-additional-information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has carved a niche for itself in the realm of academia through meticulous efforts for the successful implementation of the strategic plans laid down by the visionaries of the institution. The perspective strategic plans of the institution are:

1. **Examination and Evaluation: The College follows standard regulations prescribed by the University Reforms Committee for Examination and Evaluation. The COE plans the examination dates well in advance, i.e., 20 days prior to the commencement of the examination, and they are incorporated into the college academic calendar.**
2. **Teaching and Learning: The college reviews its teaching and learning process in a regular manner in order to inculcate digital skills among teachers, and several FDPs were also conducted.**

3. **Curriculum Development: The Learning Outcomes-Based Curriculum Framework (LOCF) is based on specific learning outcomes and academic standards expected to be attained by graduates of a program. The Curriculum Development Cell is responsible for designing, reviewing, and updating the academic curriculum of our institutions. Its main function is to ensure that the curriculum aligns with the latest educational standards and meets the needs of students, employers, and society, focusing on regional, national, and global levels and frequently updating innovative technologies.**
4. **Scholarship for Students: The nodal officer and committee members of our college convey the scholarship opportunities to the students and provide guidance on the application process. They also track the number of scholarship applications received and awarded.**
5. **Regular maintenance of solar systems.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_2_1-upload-additional-info-single-merged.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The internal organization of NGM College has a well-defined organizational structure. The internal organization of the college is structured in such a way that managerial decision-making is done by the governing body, which is comprised of the president, secretary, treasurer, and members.

The organizational structure is as follows:

The statutory bodies of the institution are the College Committee, Governing Body, Academic Council, Board of Studies, Finance Committee, and IQAC. The principal, as the head of the institution, leads the academic and administrative activities and

services. The College Council is composed of the principal, the heads of departments, and two senior faculty members. It is an academic body meant to assist the principal in the proper working of the college.

The deans keep track of the various academic affairs and HODs associated with the academic activities of the concerned departments. The manager of the college is the representative of the management who deals with administration and financial matters.

The office of the Controller of Examinations monitors all activities related to the conduct of end-semester examinations. All the major decisions regarding policies and procedures related to recruitment and appointment are carried out in accordance with the code of conduct framed by management members of the governing body.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_2_1-Org-chart-to-be-load-on-website.pdf
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_2_2-Link-for-Additional-Info.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The employees and their well-being are of great important for effective functioning of an institution. Some of the welfare measures taken by the institution includes such as,

- **Employee’s Provident fund**
- **Gratuity**
- **Accidental group insurance**
- **Medical and Maternity Leave**
- **Earned leave encashment**
- **Employees State Insurance for non-teaching staff**
- **Research incentives**
- **Yoga training**
- **Fee waiver for children of non-teaching staff**
- **Annual increments**

In addition we have,

Diwali bonus

Diwali bonus is given to the non-teaching staff every year for their Diwali celebrations.

Free uniforms

Uniforms are provided to the housekeeping officials annually at free of cost.

Free health check-ups

The institution offers free health check-up for teaching and non-teaching staff every semester which includes all the basic health

check-ups like blood pressure, blood sugar level, and eye checkup.

Professional development programme

- **Orientation and training programmes for the newly recruited staff**
- **Refresher session, workshops for teaching staff at the beginning of every academic year**
- **Skill development courses such as laboratory/herbarium maintenance are organized for lab assistants to enhance their skills in the work environment.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Upload-additional-info.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

417

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

330

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

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The Institution monitors the efficient use of available financial resources for the infrastructure development. The main source of income is the tuition fee and miscellaneous fee. The funds from government and non-government agencies, consultancy projects and alumni are add on resources for mobilization of funds. The NGM College cooperative society obtains voluntary contribution towards corpus fund for construction and development activities. As a result, finance has never been a constraint for any developmental activity.

The governing body prepares an action plan for the development process. The planned utilization of fund is as follows

- **Salary, arrears & welfare measures**
- **Mandatory deposits, annual fee of statutory bodies/university, etc**
- **Creation and maintenance of academic infrastructure**
- **Purchasing of equipment and software**
- **Research and development.**

For every academic year, the budget is prepared well in advance considering the requirement of each department. Each department prepares its own budget based on its requirement as well as consumables required for next academic session.

For an unplanned purchase or miscellaneous, the institution reserves a provision for advance additional fund. As per the guidelines, sanctioned budget and actual expenditure is regularly audited and maintained by the IQAC, purchase committee and Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Upload-additional-info---audit-report-Nov-2023.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process. The institute has a well-defined mechanism to mobilize and utilize the funds judiciously.

The main source of income is the tuition fee; miscellaneous fees from government and non-government agencies, consultancy projects, and funding from alumni are add-on resourcesthe mobilization of funds.

The sponsoring society, NGM College, also obtains voluntary contributions towards corpus funds for construction and development activities. Therefore, finance has never been a

constraint for any developmental activity.

The utilization of funds is carried out in a well-defined manner. Based on the long-term and short-term goals of the institution, the governing body prepares an action plan for the development activity. The planned utilization of funds is as given below:

For salary, arrears, and welfare measures:

- **For mandatory deposits, annual fees of statutory bodies, universities, etc.**
- **For the creation and maintenance of academic infrastructure;**
- **For purchasing equipment and software,**
- **For research and development**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Upload-additional-info.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NGM College has a strategic plan to promote and develop measures for constituent quality enhancement practices to improve the overall performance of the college. IQAC is vibrant and is constituted as per the norms of NAAC. The IQAC mainly focuses on:

- **Realizing the mission and vision of the institution.**
- **Defining the POs and documenting the quality-assuring strategies**
- **Continuous improvement in the strategies**
- **Redefining the new goals and observing the attainment level.**

The objectives of IQAC are:

- **To develop a consistent system to improve the academic and administrative performance of the institution.**
- **To promote measures for institutional functioning toward**

quality enhancement.

- **The Institute established a quality monitoring cell (ISO Cell) to foster activities to increase the quality standard in the teaching-learning process.**

Best practices: 1

Development of a Learning Management System (LMS)

Best practices: 2

MOOCs/ Internships

Best practices: 3

Use of ICT in the teaching-learning process

Best practices: 4

Outcome-Based Education (OBE)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_5_1-upload-additional-information.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is responsible for initiating, coordinating and monitoring the academic activities to ensure the quality of the teaching-learning process. The IQAC together with the academic committee meet on regular basis to review the varied practices, structures and methodologies of operation employed to ensure the quality of the teaching-learning process. Based on the review, new initiatives, new systems and invigorated efforts are revamped for continuous improvement. The committee verifies the

- **Annual curricular plans and implementation**
- **Activity registers of students**
- **Teaching learning process that includes registers, assessment procedures, lab records and much more.**

- **Effectiveness of the delivery process is analyzed from the feedback collected through class committee meetings, and reports received from the concerned HODs.**
- **Co-curricular activities conducted.**
- **Faculty publications, profiles and course files.**
- **Maintenance and utilization of resources marked.**
- **The ISO cell monitors and prescribes the mechanism and action plan for continuous improvement of teaching-learning process to knock the specified targets.**
- **The multi-faceted feedback system provides a platform for the students to give feedback which formulates the commitment of both the trainers and the trainee in the teaching-learning process and motivates them to reach their academic destiny.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_5_2-Feedback-analysis-and-ATR-to-upload.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Annual-report-for-2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Curricular and Co-curricular aspects of the College foster an environment that promotes equality, respect and inclusivity for all students regardless of their gender identity. To ensure the safety and security of girl students, as well as the teaching and non-teaching staff, the college provides dedicated resources such as a counsellor, lady guard, CCTV surveillance, Internal complaints Committee, Anti-Ragging Committee, Grievance Redressal Committee, suggestion Boxes and a girls' common room. Robust security measures are in place, including tight monitoring of campus entrances and exits.

The movements of students, employees, and visitors are closely observed. Hostels maintain a visitors' register, while exclusive wardens are appointed to attend to the needs of the inmates. The college operates a Counselling Centre, providing psychological mentoring services. Proctors of respective classes also act as counsellors, offering support to students in dealing with challenging situations in both their academic and personal lives.

The college has a dedicated relaxation and lodging facility called "Mariammal Magalir Mayyam," exclusively designed for girl students with two sickrooms equipped with First-Aid facilities. By organizing Seminars, Workshops and training programs, the Equal Opportunity Centre takes steps to sensitize students about Gender Equality, while also nurturing the talents of female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/7_1_1---Gender-Audit.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Compostable waste and leaf litter from campus are decomposed in the compost pits and the organic manure is used for the garden.

Leftover food from the hostel mess is sent to the piggery as feed for the pigs.

Old Exam papers and Newspapers are sold to scrap vendors regularly.

Waste containers and glassware in the laboratories are thoroughly rinsed and stored in cardboard boxes before being sold to waste vendors.

Liquid waste from the hostel kitchen, canteen, and laundry sources is transferred via sewer drains and pipes into the Municipal Drainage System.

Wastewater from the Boys Hostel is stone filtered and aerated. The treated water is used for watering the plants on campus.

The College has signed a MoU with Tharani Electronic Waste for the management of electronic waste. The electrical and electronic waste generated in the campus is stored in a cool and dry place

and disposed off in a sustainable manner every year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College strives to build strong relationships among the students regardless of their background to promote a more inclusive and harmonious environment. In the realm of linguistic diversity, students have the option to choose one first language (Tamil/Hindi/French) along with English as a second language. The Annual College Magazine features creative writing by Students and Staff in Tamil, Hindi, Malayalam, and English. Students are encouraged to participate in various Co-Curricular and Extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner. Industrial Visits enhance the students' awareness of other Cultural, Regional, and Linguistic Contexts. Food festivals organized at the College bring students together through the sharing of culinary traditions, teamwork and exploration of diverse cuisines, fostering a sense of unity and appreciation for various cultures. The institution celebrates National Festivals like Pongal, Onam, Saraswathi Pooja, and the Commemorative Days to promote equity and encourage meaningful interactions between students and staff from diverse religions, cultures, and social identities. During such celebrations, eminent personalities are invited to emphasize the importance of tolerance and harmony towards Cultural, Regional, Communal, Socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution's curriculum and extra-curricular activities help students and employees learn about their constitutional obligations. It is mandatory for all the students to take papers on Environmental studies, Human Rights and Cyber Security, which provide valuable insights into the rights, obligations, and responsibilities of citizen. The College celebrates Republic Day and Independence Day every year in order to enhance national pride, and commemorate the contributions of freedom fighters. Constitution Day is an occasion to raise awareness among the students about their Fundamental Rights and Duties as enshrined in the Constitution of India. By involving the students in Swachh Bharath mission, Green India program and Fit India campaign, the NSS and NCC teams of the College develop their civic sense and social responsibility. Additionally, NSS and NCC hold regular camps in the adopted villages and involve the students in community-led activities like white washing the public buildings and spreading awareness on rain water harvesting, plastic eradication and health and hygiene. The activities of Youth Red Cross(YRC) and Centre for Rural Development(CRD) related to Blood Donation, Disaster Management, environmental protection and social service inspire students to be responsible citizens. The IIC also helps students to learn about the importance of IPR.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College marks National and International commemorative days by acknowledging and honouring diverse facets of our society, culture, history and environment. On these commemorative days,various Departments organizes Extra-curricular activities such asspecial lectures, rallies, exhibitions and competitions to raise awareness and educate students on the impact created by the Society . The College also honours the contributions and sacrifices of individuals and groups who have shaped the students for better enrichment by celebrating the Great Leadersanniversaries. Birth anniversaries of Swami Vivekananda, Mahakavi Bharathiar, Srinivasa Ramanujam and Dr. APJ Abdul Kalam are commemorated every year with respect and dignity keeping in mind the values and principles of the great men. Through various programs, competitions and discussions the life and contributions of national leaders are brought to the forefront toget a deeper understanding of their legacy. The observance of these commemorative days has helped to cultivate the students a sense of unity, respect and gratitude for the shared humanity. Celebrating International Men’s day and International Women’s day also help the students to inculcatetheir Self-confidence and Self-esteem towards the acknowledgement of their strengths and achievements.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Objectives

• Nurturing a sense of responsibility and independence

• Enhancing domestic skills and social behaviour

• Promoting mental and emotional well-being

• Enhancing problem-solving and critical thinking abilities

• Assisting to strike a work-life balance

The Context

In the times when women carry the double responsibility of home making and income earning. Integrating home science education into the curriculum helps offer practical skills that enable girls to take charge of their lives and contribute meaningfully to their families and society.

The Practice

The College offers a certificate course in Home Science education for all the girl students. The syllabus of the course is spread across second, third and fourth semesters.

It encompasses the study of household management, food and nutrition, childcare, stress management, interpersonal relationships, and self-care techniques, sanitation practices and waste management. Each department has a faculty coordinator who handle classes once in a week outside College hours.

Evidence of Success

The students’ active participation in the course activities like discussions, assignments and projects show their interest in the course. The high completion rate of the course and the exam scores indicate that the course is engaging and relevant for the learners.

Problems Encountered

Lack of adequate resources, such as laboratories, kitchens, sewing rooms, nurseries, etc., to support the learning and practice of various subjects and skills related to home science.

Resources Required

A computer lab with internet access and software for creating projects and assignments.

File Description	Documents
Best practices in the Institutional website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/7_2---Best-practices---new.pdf
Any other relevant information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/Best-Practices-book-and-CC.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nurturing Social Responsibility through Curriculum Integrated Extension Activities

Incorporating extension activities that foster social responsibility in the curriculum is a key aspect of education at NGM College. These activities are designed to turn students into socially committed citizens. With fifteen extension programs offered as one-credit courses under Part-V, every undergraduate student is required to participate in one of these activities for a minimum duration of two years (4 semesters). The evaluation of student performance is carried out by the Faculty Coordinator of

the Extension Program, taking into account factors such as attendance, participation in camps, involvement in community activities, and recognition through awards, certificates, or prizes.

By awarding credits for extension activities, the College acknowledges the significance of these pursuits and motivates students to explore their interests beyond their academic commitments. Whether students choose to join a sports team, engage in community service, or participate in cultural programs, they are exposed to experiences that not only contribute to their personal growth but also shape their character, offering them a holistic education.

These extension activities provide opportunities for students to develop vital skills that are often overlooked within the confines of the traditional classroom environment. For instance, participating in Entrepreneurship Development Cell can foster critical thinking, innovative thinking, and persuasive skills. Joining the Student Guild of Services, on the other hand, can enhance leadership skills and time management abilities. By recognizing the value of these activities through credits, the College actively encourages students to hone these skills.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- **The curriculum developed at NGM College is to impart quality education that promotes holistic development of students by implementing CBCS and OBE to focus on Employability, Skill Development, and Entrepreneurship based on stakeholders feedback.**
- **The course entitled 'Women and Development' has regional and national level applicability as it aids to understand the sociological issues that women confront.**
- **English Language Teaching (ELT) – Approaches and Methods offered in MA English Literature analyzes the teaching methods and strategies used in ELT which has Local, Regional, National and Global level applicability.**
- **Courses like Industry 4.0, Capstone Project, IPR and Bioethics, E-filing of IT Returns, Commerce for Competitive Exams, Executive Communication (Practical) are being offered to bridge the gap between the industry and academics.**
- **Introduction to Psychology, Principles of Life Insurance, Fundamentals of Yoga Therapy, and New Age Psychological Dynamics, Business Etiquettes and Skill Set are offered to cater the needs of Regional and National relevance.**
- **To utilize the ample opportunities that exist across the nation in Agriculture, Food Processing and Health Industry, courses like Entrepreneurship Botany, Phytochemical and Health Chemistry are being introduced.**
- **The Department of Human Excellence offers Personal, Family, Professional, Social, National & Global Values and Sky Yoga Practice in all Semesters.**

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C1/1_1---Website-Link--weblink-page.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1074

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

195

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

Professional Ethics courses like Journalism and Mass Communication, Artificial Intelligence, Auditing and Corporate Governance, Business Ethics, Auditing and Assurance, EXIM Documentation, Research Methodology, Campus to Corporate Transition, Information Technology and E-Security, E-commerce Strategy, Cyber Security and Intellectual Property Rights are offered into the curriculum.

Gender

Women and Development, Man and Society, Gender Sensitization and Gender Equality, Welfare of Weaker Section, Indian Banking System (Mahila Bank) and Entrepreneurship Development Program are focusing on Gender Studies. Certificate course in Home Science entitled ‘Manaiyiyal Magathuvam is being offered to only Female students. Certificate course ‘Uzhavu Bharatham’ is offered to both the Gender .

Human Values

Human Rights, Human Rights in India, International HRM, Social Justice and Social Work, Community Development, Labour Welfare, Mental Health, Vallalar Kotpadum and Gandhiyamum are focusing on Human Values.

Environment and Sustainability

To create awareness among the students about Environment and Sustainability, the college offers courses like: Green Marketing, Disaster Management, Ecology, Phytogeography, Forestry, Cloud Computing, Global Business Environment, Common Wealth Literature and Green Nano Chemistry and Environmental studies to all the UG Students. Green Society of NGM celebrates Ozone Day, tree plantation and planting medicinal saplings in the college premises as well as in the neighboring villages.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

49

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4169

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1700

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C1/1_4_1---Feedback-URL---From-ERP.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C1/1_4_2---Feedback-Analysis-Report-merged.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1900

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1900

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NGM employs a conscientious assessment system, categorizing students as A-advanced learners (Above 75%), B-mediocre (50-75%) and C- slow learners (Below 50%) based on learning levels. First-year evaluations encompass +2 scores, interviews, and class tests, while second and third years bank on previous semester scores.

Slow learners receive personalized support, through mentorship

and post-college sessions. They are accessed to bridge courses, peer study group functions, tailored remedial classes, online quizzes, and tutorials, along with extra study materials. The English literature department encourages them at the beginning stage by providing two different set of question papers , SET-B question paper for slow learners and SET-A for advanced learners.. Bilingual explanations beyond regular hours intensifies their understanding, fosters confidence through active participation in departmental events. Peer group learning and regular parental updates ensure transparency, creating a comprehensive and supportive educational expedition for students.

In unison advanced learners engross in prestigious MOOC courses, extra credit courses, MSME programs, webinars, and cutting-edge research. In addition they also compete in exams like JAM, NET/SET and competitive exams through peer tutoring, career-oriented training, usage of online tools like N-LIST aligned with NEP to enhance 21st-century skills in today's dynamic world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_2_1-Aided-and-SF-Merged-for-Link-File.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/04/2023	**5035**	**256**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching learning process has evolved with a number of phenomenal changes owing to the impact of technological developments on education. The teaching methodologies adopted are more student-centric than teacher-centric.

Experiential Learning

The department organizes various awareness on professional courses and career Counseling. Experiential learning methods help the students to exhibit their acquired knowledge through Internship, Projects and Peer learning activities. Laboratory teaching through Practical lab helps the students to understand the scientific process. Field trip and Industrial visit help to learn the working practices of the organization.

Participative Learning

Role play and Group Discussions were conducted as participative learning technique. Students undergo practical training through workshop and hands on training organized by the departments. Awareness programs on Professional courses are conducted in Commerce clusters. Students present papers and publish articles in various National level seminars, conferences, workshops and other competitions. Students participate in Exhibitions to showcase their talents.

Problem Solving Methodologies

Problem solving which involves memory, knowledge, application, top down approach and bottom up approach, facilitates students to learn the concept in depth. Students are given case studies and real time Industrial issue on problem solving.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_3_1-Aided-and-SF-Merged-for-Link-File.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

CAMU is online Enterprise Resource Planning (ERP) software

which acts as a strong Learning Management System (LMS). CAMU facilitates registration of course under Choice Based Credit System (CBCS), allocation of courses to the faculty members, student attendance, internal assessment, assignment, quiz and discussion forum. The electronic resources like DELNET, N-LIST, SWAYAM – NPTEL, YouTubeVideos, Spoken tutorial, MOOC platform like Microsoft Teams and forms are used for conducting quiz and to collect feedback to implement effective teaching and learning process.

The faculty use ICT tools to handle classes and they share PPT. Self-recorded videos and subject materials are shared to the students in advance through LMS of CAMU-ERP. The institution has adopted the online platform like Google meet, Zoom, Microsoft Teams for online classes and Moodle for online exams. Teaching Learning Process is carried out through flipped classroom. Learning materials, video lessons and other resources related to the course content are posted in the Google classroom and WhatsApp groups. Students utilize these applications to submit their assignments, seminars in video form, debates, group discussion, quiz and laboratory work. Teachers use ICT tool like Kahoot to encourage students to play quiz related to the course content.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_3_2-Aided-and-SF-Merged-for-Link-File.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

202

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendars of NGMC comprises an outline schedule of classes, holidays, and other important events that occur throughout the academic year to cater the needs of the student's community. By preparing and adhering to an academic calendar, institution ensures that students are accessed with the necessary resources and guidance for education. Depending on the interest and expertise gained over the years of teaching, subjects are allocated to the faculty by the head of the department. They are provided with a time-table which they adhere according to the number of hours allotted for the particular subject with their permitted work load. The teachers sketch a tentative lesson plan to cover the syllabus of five units in the stipulated time of approximately 90 working days of the semester and the same is uploaded in CAMU ERP.

The Teaching Plan highlights the classes to be attended, contents to be taught, reference books, outcome intended. The Assignments, Seminars and Quiz are uploaded in the CAMU ERP. Completion of the topics which are recorded in the software is duly reviewed by the HOD and Principal regularly and viewed by Students through Student CAMU ERP login

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

256

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

145

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2647

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

220

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

NGMC has uploaded the full schedule of examinations, assessments, evaluation, processing of question papers and publication of results in the ngmc.org website using transparency integrated Advanced Encryption Standard (AES) software. Question Banks of previous year question papers are also available in the website. Online attendance marking aids to assess the percentage of student's attendance.

Preparation of Examination Calendar, circulation of information related to examination schedule, Hall and seating arrangement, common announcements are facilitated through the web portal for easy access. Accordingly, from the issuing of Hall Tickets to the publication of results of the students are computerized with the help of cloud environment.

Selection and appointment of examiners for question paper setting, question paper scrutiny for accuracy are being carried out as a part of the examination process. Calculation of Continuous Internal Assessment Marks, processing of CIA with final evaluation, declaring results with grades and submission of requests for revaluation (grievance) are completely

computerized with transparency and confidentiality. Evaluated answer scripts of the ESE are scanned and given to the students who opt for retotaling.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://coe.ngmcollege.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Graduate Attributes (GA) commensurate withVision and Mission to impart Holistic Education. The Programme Educational Objectives are designed to delineate the expected career and professional accomplishments. Programme Outcomes are expounded to meet the specific Knowledge, Skills and abilities that Students are expected to acquire by the completion of particular academic Programme. A set of individually assessable Course Outcomes are designed to attain the Programme Outcomes and are balanced with ideal mapping. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Programme Educational Objectives (PEOs)and Course Outcomes (COs)are endorsed by Board of Studies and approved by Curriculum Development Cell.

The Institution disseminates the PEOs, PSOs, POs and COs to stakeholders through:

- **the College website**
- **Scheme and Syllabus of Programme consisting of well defined PEO, PSO, PO& CO is circulated to the students through ERP cell at the beginning of every semester and displayed in the department notice boards.**

CIA and ESE are prepared to assess and evaluate the students' knowledge via Rubrics assessment encompassing Class participation, Seminar, Assignments, Case studies, Papers, Reports, Class presentations, Group Discussion, and library utilization.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.ngmc.org/syllabus-list-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Program Outcomes (POs) and Course Outcomes (COs) is evaluated through Direct and Indirect methods such as Assessments, Semester Evaluations and Surveys from Students. Assessment of POs typically involves evaluating whether graduates of a particular program have achieved the intended learning outcomes. The question paper follows Revised Bloom's Taxonomy to test the knowledge, application, analysis, evaluative and creative skills of the students.

Direct Method:

i) Mapping COs to POs and PSOs:

COs are mapped to predefine POs and PSOs in correlation levels 1, 2, and 3.

Attainment values of COs are inserted against their correlated POs and PSOs.

ii) Course Outcomes (COs) Attainment:

The final CO attainment level is calculated with a target percentage of marks and the ratio of the percentage of students who secured it.

It is categorized as follows:

- **50% Students to 59% of Marks: Level LOW(1)**
- **60% to 69 % Students score 60% of Marks: Level MEDIUM(2)**
- **70% and Above Students score 60% of Marks: Level HIGH(3)**

Indirect Method:

CO/PO of indirect method is carried out through google forms circulated to students every semester.

Final POs and PSOs attainment is derived from direct attainment (averages of CO-PO and CO-PSO matrices) and indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_6_2-Additional-Info.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1521

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_6_3-Annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C2/2_7_1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college research policy entails principles and commitment to foster research ability and scientific temper between faculty members and students. The college continuously strives to fulfill the Founder's vision of Academic Excellence and High Research Potential.

The college research promotion policy and research facilities are frequently updated to reflect this. Most of the departments are recognized by funding agencies such as, CSIR, ICSSR, UGC and institutional SEED. NGMC offers PhD programs for all the courses affiliated to Bharathiar University, Student projects are included in curriculum at UG and PG level to promote scientific thrust among young minds. NGMC encourages the research scholars by providing Research fellowships. The Institution is equipped with 7 research laboratories, 9 computer laboratories and a fully equipped central library.

The college provide seed money to the faculty members every semester to carry out their projects. As a part, the registration fees for national and international workshops, seminars, and conferences attended by the faculty are reimbursed. Importantly, the college promotes article publication with research incentives. College pays keen interest to strengthen innovations and novel ideas in research and encourages in filing patents. All kinds of financial and technical assistance are extended for filing patents by the management.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.ngmc.org/research-policies/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

03

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7.51

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/view-file.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

140

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

04

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/view-file.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NGMC institution's Innovation Council IIC establishes an innovation ecosystem in collaboration with industries, emphasizing industry-specific applied research and innovative product development. Awareness programs related to intellectual property rights (IPR), and other pertinent areas is authenticated by the annual initiatives organized by dedicated cells for the benefit of students and faculty members. Memorandums of Understanding (MoUs) have been endorsed to facilitate joint research activities, creating an environment conducive to collaborative endeavours.

Complementing these efforts, the establishment of an Entrepreneurship Development Cell (EDC) and a start-up cell further underscores the institution's commitment to nurturing entrepreneurial spirit. The provisions such as a dedicated space for start-ups and financial assistance for selected students provided by the Institution. Accentuate its tangible support for aspiring entrepreneurs.

The EDC, conducts skill development programs like Aari work, tailoring with fabric painting, terracotta jewellery and Wire-basket making. The inclusion of Entrepreneurship as an elective course and the diverse entrepreneurial initiatives undertaken by various departments, such as Vermicomposting by Zoology Department, Commerce with IB conducts “Grand Expos”. Mushroom cultivation and marketing by the Botany Department is yet another testament to the institution's dynamic and comprehensive approach to nurturing entrepreneurial endeavours. NGMC recently starts its pre incubation centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/EDC--IIc-Merged.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

108

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

151

File Description	Documents
URL to the research page on HEI website	https://www.ngmc.org/research-policies/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

209

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

407

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/3_4_4---Books-and-Chapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

413

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

30

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.23275

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution has implemented numerous initiatives to support the neighbourhood communities to provide basic supports, enhance the lifestyle of people, training on good practices and, address health and education related issues. This is achieved by tabulating diverse extension activities in coalesce with entities such as NCC, NSS and YRC.

National Cadet Corps (NCC) :

Tree plantation, Road safety awareness, cleaning of bus stand

and hospital, Swachhta Abhiyan, Drive against Drug Abuse, Clean India Mission, Personal Health and Hygiene, Voter's awareness, Health check-up and Blood donation camps.

National Service Scheme (NSS) & Youth Red Cross(YRC)

Involves in Voluntary activities, Eye camps, Blood donation, Tree plantation, cleaning orphanages, Aids awareness, Veterinary guidance and Farmers meet. Every year the National Service Scheme organizes a seven-day residential camp in adopted villages.

Departments and clubs viz., Green Society, EDC, Vivekanathar Sinthanai Manram, RRC, Rotaract, equal opportunity cell, Arulchelvar Manavar Sinthanai Manram, and YRC within the college are actively involved in shaping students into responsible citizens. They conducts programs like Environmental Awareness, mass literacy, environmental preservation, AIDs Awareness, Gender equality women Health watershed management, health education, disaster management, and communal and social harmony. Vacation camps for school children are conducted every year to showcase and enhance their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C3/3_6_1---Extension.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

110

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6734

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

47

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

40

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

NGM College spreads across a extensive area of 26-acre campus designed with a focus on ambiance and serenity, complemented by the requisite infrastructure and abundant physical utilities for comprehensive teaching and learning process. The modern facilities encompass 120 spacious, furnished, highly ventilated classrooms, well-equipped laboratories for all the basic science programs with a museum in the Department of History , and the Zoology lab and a herbarium in the Botany lab.

The campus houses 9 computer labs with 702 computers, and additional research departments equipped with 140 computers, advanced E-content rooms ,a digital library equipped with 25 computer systems and two language labs with 60 systems. Members of the Faculty benefit from robust internet connectivity of up to 200 Mbps to enrich the teaching and learning process.

The infrastructure includes 15 smart boards, 39 LCD projectors mounted in each departments, softwares, education CDs, and conventional blackboards in all classrooms are well-maintained. To enhance the communication skills of the students two language labs runs with the support of LAN facilities.

The Fine Arts club actively encourages and supports young minds to participate in co- curricular and extracurricular activities. The college's computerized library with an extensive collection of 68,266 books, 60 printed journals 25 magazines and 14 newspapers is super structured with a front office, a digital library, and a designated area for reprography.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_1_1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides comprehensive facilities for cultural activities, yoga, sports, and games, both indoor and outdoor, Yoga Halls, and an auditorium. . Enhancing the college's infrastructure, a Gym, equipped with modern equipment accessible to both faculty and students contributes to its resplendence. As a crown of the infrastructure, a spacious auditorium with a seating capacity of 1500, along with four seminar halls facilitates the seamless organization of events and functions.

The Physical Education Department takes pride in its facilities, including a 200- meter standard track with six lanes, an 8826.4 Sq. ft. floodlit basketball court with a gallery, a 1,46,346 Sq. ft. cricket field, a 1,31,319.7 Sq. ft. football field, and courts for volleyball, kho-kho, and Kabaddi. In addition, facilities for indoor games such as table tennis, carom, and chess further highlight the department's commitment. On-campus, a variety of tournaments, including inter-collegiate, inter-school, and intra-university tournaments and games, are conducted.

In support of the Human Excellence Department, a Yoga Hall spanning 5,882 Sq. ft. has been constructed. Maintaining its distinctiveness, NGM College integrates ethics and values into the curriculum for undergraduate students. The Fine Arts club plays a significant role in encouraging young talents to engage in co-curricular and extracurricular activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

112.32972

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bharat Ratna C. Subramaniam Centenary Library vault over area is 9,112.7 Sq.ft. to accomadate 200 readers. The Library possess a stock of more than 68266 books, including 51,453 titles , 60 printed journals, 25 magazines, 14 newspapers, DVDs and audio-video CDs, and CCTV Surveillance system to monitor.

The subscription of E-journals and E-Books, Packages of NLIST (

e-ShodhSindhu), DELNET online, NDL , Knimbus Remote Access and Mlibrary Mobile Application promotes knowledge enrichment. Digital Library with 25 computers gives access to major e-resources. Centre for Audio Visual Learning, Research Scholar Cubicles, Institutional Repository, and IRNIS for faculty adds to the uniqueness.

Details of the ILMS:

- **Name of the ILMS Software - Autolib library software**
- **Nature of Automation - Fully Automated Version**
- **Software – Advanced 2020 Edition.**
- **Year of Automation - 2010 – till date**
- **Developed using JAVA Technology and Back-end Server MYSQL**
- **Complete Web Based Support**
- **Works on Windows OS and Linux**
- **Circulation: Issue, Return and Renewal**
- **Cataloguing: Entry and Search the Documents**
- **OPAC: Online Public Access Catalogue**
- **Administration: record and document maintenance**
- **Report: Report on Statistics and Budgets**
- **Gate Entry: Register for visitors**
- **All the operations are bar-coded and technology –enabled using Library Management System.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_2_1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.89145

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

454

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

NGM College Information Technology (IT) Policy will henceforth oversee the responsible utilization of the college's information technology resources. This encompasses IT facilities spread across the campus or any user connecting to the campus network. All users of the college's IT resources are expected to be familiar with and strictly adhere to the policy. Each user of the college's information resources must ensure

their usage aligns with the goals and objectives of the college in the realms of teaching, learning, research, and administration. Specifically, the primary objectives outlined are:

- **Ensure the integrity, reliability, availability, and superior performance of the college IT systems and establishments.**
- **Ensure that the IT resources safeguard the official identity (allocated by the college) of an individual.**
- **Ensure that all college users are responsible for adhering to the procedures governing the implementation of this IT policy.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2023/01/IT-Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5035	**931**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content	**A. All four of the above**

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/e-learning/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

436.33342

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

NGM College has implemented a well-organized system to enhance the physical, academic, and mental well-being of the campus. Competent technicians and electricians have been appointed to ensure the seamless operation of laboratories, LCD, and Smart Board services. The institution utilizes a fully automated Integrated Library Management System (ILMS) and an online Public Access Catalogue, simplifying the process of locating books categorized by subjects and titles. Continuous updates to the book stock are made with regular budget allocations from the management, and the collection is diligently maintained and safeguarded with herbal insecticides.

Authorized dealers meticulously maintain and service the fitness center. The sports infrastructure at the college includes the courts, playground, gymnasium, and the sports

store area which are maintained by the supporting staff and assistant markers under the guidance of the Physical Director.

The college hires qualified civil contractors for construction purpose. The entire campus has a lush green cover. It is a plastic free campus. Cleanliness of the Campus area and the classroom are carried on a daily basis by the House Keeping Staff. Annual Maintenance Contract (AMC) exists for the maintenance and upkeeping of all computers, internet facilities, water doctor, reprography machines, CCTV cameras, fire suppression equipment, air conditioners, the audio systems, generators, UPS, and recreation spots.

Electronics and electrical equipments are maintained by the college electrician. Nallamuthu Gounder Mahalingam College provides an Annual Quality Assurance Report to ensure ongoing quality standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C4/4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2494

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1616

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C5/5_1_3-web-link-page.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

11941

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

830

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

246

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

199

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The primary purpose of a student council is to represent the interests and needs of the student body, engagement in college-related activities, and decision-making processes. Department associations organize the academic activities, and students of each department act as the office bearers of the associations. Guest lectures, seminars, and workshops are organized with the help of students. Students act as members of the Board of Studies to make the syllabus and curriculum strong. The college has established fifteen clubs to carry out various types of academic activity, and those clubs organize extension activities. The placement committee consists of two representatives from each department. It aims to enable the students to utilize placement-oriented activities. The library committee trains students in each department to make use of offline and online sources to enrich their knowledge and enhance their skills. The sports committee seeks to raise awareness among students about different sports.

The existence of the student council and representation of the students on academic committees are being practised in the following ways.

1. Department Associations and Clubs,
2. Board of Studies,
3. Placement Committee,
4. Library Committee,
5. IQAC,
6. Student Representatives,
7. Sports Committee
8. Institutional Innovation Council (IIC)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C5/5_3_2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NGM Alumni Association is registered under the Tamil Nadu Societies Registration Act 1975, as Sl. No. 61/2007 Dated on 19.2.2007. Around 1658 Alumni were registered as members of alumni associations during the academic year 2022-2023. Every year alumni association conducted an alumni meet. Alumni of the college make a significant contribution to assist the students economically and intellectually. Alumni associations generate

funds and grant scholarships to meritorious as well as economically backward students. Alumni donate around 5 lakhs every year, and 103 meritorious and economically backward students were benefited in the academic year 2022-2023. The college bestows the "Best Alumni Award" to the outstanding alumni for their achievements in various fields and their contributions to the upliftment of the society. Colonel T. M. Shanmugam (Retd), Indian Army (1975 – 2007). Prof.Dr. C. Namasivayam, Former Head and Dean, Department of Environmental Sciences, Bharathiar University, Coimbatore, and Thiru. M. Rajagopalan, Managing Director, KovaiMaruthi Papers and Boards (P) Ltd., Coimbatore Rubber Factory (P) Ltd., were honored with "The Best Alumni Award" in the academic year 2022-2023. The alumni who teach in higher education are often invited to act as Resource Persons for the various academic activities, such as Seminars, Workshops, and Invited Talks. The alumni working in various industries are invited to educate the students about the demands of the job market. Each department deputes its Alumni as members of their Board of Studies, and their suggestions are considered to make the syllabus better.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C5/5_4_1.pdf

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Our dream is to make the college an institution of excellence at national level by imparting quality education of global

standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

Nature of Governance

The President, Secretary of the institution is committed to provide a top-notch education to the rural impoverished first-generation graduates.

The Governing Body

The Principal, University and UGC representatives, along with the management representatives comprise the governing body.

CDC

The Academic Council approves the college curriculum, and CDC ensures its quality and quantity.

Finance Committee

It deals with the proposed expenses, the funds from UGC grants and other financial sources obtained from the autonomy scheme.

IQAC

It looks into the caliber of the institutional procedures, undertakings services provided to the institution's stakeholders.

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/1_-Dissemination-of-Vision-and-Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The NGM College has been practicing decentralization and participatory management of its leadership since its inception. The college committee is led by the president, secretary, treasurer, and members. The decisions of the institution are governed by the management. The decentralization of academic and administrative functions paves the way for the smooth functioning and growth of the institution.

The supportive role is played by the Dean of Academic Affairs and Dean of Research in monitoring the curriculum design, research, publication, and all quality initiatives with the support of HODS and faculty members. The management, various departments, and IQAC analyze feedback collected in their respective domains to make necessary inclusions like solar systems. The participative culture is promoted in the college premises, through which the teachers and students cooperate with each other for the successful implementation of the programs in every sphere of activity. The examination process is perfectly carried out in the examination section by the controller of the examinations and the deputy controller, along with the staff members. Equal responsibilities are shared by the faculty members in various committees and clubs like admissions, academics, ISO audit, library, magazine, college calendar, alumni association, discipline, and training and placement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_1_2-Upload-additional-information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has carved a niche for itself in the realm of academia through meticulous efforts for the successful implementation of the strategic plans laid down by the visionaries of the institution. The perspective strategic plans of the institution are:

1. **Examination and Evaluation: The College follows standard regulations prescribed by the University Reforms Committee for Examination and Evaluation. The COE plans the examination dates well in advance, i.e., 20 days prior to the commencement of the examination, and they are incorporated into the college academic calendar.**
2. **Teaching and Learning: The college reviews its teaching and learning process in a regular manner in order to inculcate digital skills among teachers, and several FDPs were also conducted.**
3. **Curriculum Development: The Learning Outcomes-Based Curriculum Framework (LOCF) is based on specific learning outcomes and academic standards expected to be attained by graduates of a program. The Curriculum Development Cell is responsible for designing, reviewing, and updating the academic curriculum of our institutions. Its main function is to ensure that the curriculum aligns with the latest educational standards and meets the needs of students, employers, and society, focusing on regional, national, and global levels and frequently updating innovative technologies.**
4. **Scholarship for Students: The nodal officer and committee members of our college convey the scholarship**

opportunities to the students and provide guidance on the application process. They also track the number of scholarship applications received and awarded.

5. Regular maintenance of solar systems.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_2_1-upload-additional-info-single-merged.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The internal organization of NGM College has a well-defined organizational structure. The internal organization of the college is structured in such a way that managerial decision-making is done by the governing body, which is comprised of the president, secretary, treasurer, and members.

The organizational structure is as follows:

The statutory bodies of the institution are the College Committee, Governing Body, Academic Council, Board of Studies, Finance Committee, and IQAC. The principal, as the head of the institution, leads the academic and administrative activities and services. The College Council is composed of the principal, the heads of departments, and two senior faculty members. It is an academic body meant to assist the principal in the proper working of the college.

The deans keep track of the various academic affairs and HODs associated with the academic activities of the concerned departments. The manager of the college is the representative of the management who deals with administration and financial matters.

The office of the Controller of Examinations monitors all activities related to the conduct of end-semester examinations.

All the major decisions regarding policies and procedures related to recruitment and appointment are carried out in accordance with the code of conduct framed by management members of the governing body.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_2_1-Org-chart-to-be-load-on-website.pdf
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_2_2-Link-for-Additional-Info.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The employees and their well-being are of great important for effective functioning of an institution. Some of the welfare measures taken by the institution includes such as,

- **Employee’s Provident fund**

- **Gratuity**
- **Accidental group insurance**
- **Medical and Maternity Leave**
- **Earned leave encashment**
- **Employees State Insurance for non-teaching staff**
- **Research incentives**
- **Yoga training**
- **Fee waiver for children of non-teaching staff**
- **Annual increments**

In addition we have,

Diwali bonus

Diwali bonus is given to the non-teaching staff every year for their Diwali celebrations.

Free uniforms

Uniforms are provided to the housekeeping officials annually at free of cost.

Free health check-ups

The institution offers free health check-up for teaching and non-teaching staff every semester which includes all the basic health check-ups like blood pressure, blood sugar level, and eye checkup.

Professional development programme

- **Orientation and training programmes for the newly recruited staff**
- **Refresher session, workshops for teaching staff at the beginning of every academic year**
- **Skill development courses such as laboratory/herbarium maintenance are organized for lab assistants to enhance their skills in the work environment.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Upload-additional-info.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

417

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

330

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

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The Institution monitors the efficient use of available financial resources for the infrastructure development. The main source of income is the tuition fee and miscellaneous fee. The funds from government and non-government agencies, consultancy projects and alumni are add on resources for mobilization of funds. The NGM College cooperative society obtains voluntary contribution towards corpus fund for construction and development activities. As a result, finance has never been a constraint for any developmental activity.

The governing body prepares an action plan for the development process. The planned utilization of fund is as follows

- **Salary, arrears & welfare measures**
- **Mandatory deposits, annual fee of statutory bodies/university, etc**
- **Creation and maintenance of academic infrastructure**
- **Purchasing of equipment and software**
- **Research and development.**

For every academic year, the budget is prepared well in advance considering the requirement of each department. Each department prepares its own budget based on its requirement as well as consumables required for next academic session.

For an unplanned purchase or miscellaneous, the institution reserves a provision for advance additional fund. As per the guidelines, sanctioned budget and actual expenditure is regularly audited and maintained by the IQAC, purchase committee and Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Upload-additional-info---audit-report-Nov-2023.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process. The institute has a well-defined mechanism to mobilize and utilize the funds judiciously.

The main source of income is the tuition fee; miscellaneous fees from government and non-government agencies, consultancy projects, and funding from alumni are add-on resourcesthe mobilization of funds.

The sponsoring society, NGM College, also obtains voluntary contributions towards corpus funds for construction and development activities. Therefore, finance has never been a constraint for any developmental activity.

The utilization of funds is carried out in a well-defined manner. Based on the long-term and short-term goals of the institution, the governing body prepares an action plan for the development activity. The planned utilization of funds is as given below:

For salary, arrears, and welfare measures:

- **For mandatory deposits, annual fees of statutory bodies, universities, etc.**
- **For the creation and maintenance of academic infrastructure;**
- **For purchasing equipment and software,**
- **For research and development**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Upload-additional-info.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NGM College has a strategic plan to promote and develop measures for constituent quality enhancement practices to improve the overall performance of the college. IQAC is vibrant and is constituted as per the norms of NAAC. The IQAC mainly focuses on:

- **Realizing the mission and vision of the institution.**
- **Defining the POs and documenting the quality-assuring strategies**
- **Continuous improvement in the strategies**
- **Redefining the new goals and observing the attainment level.**

The objectives of IQAC are:

- **To develop a consistent system to improve the academic and administrative performance of the institution.**
- **To promote measures for institutional functioning toward quality enhancement.**
- **The Institute established a quality monitoring cell (ISO Cell) to foster activities to increase the quality standard in the teaching-learning process.**

Best practices: 1

Development of a Learning Management System (LMS)

Best practices: 2

MOOCs/ Internships

Best practices: 3

Use of ICT in the teaching-learning process

Best practices: 4

Outcome-Based Education (OBE)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_5_1-upload-additional-information.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is responsible for initiating, coordinating and monitoring the academic activities to ensure the quality of the teaching-learning process. The IQAC together with the academic committee meet on regular basis to review the varied practices, structures and methodologies of operation employed to ensure the quality of the teaching-learning process. Based on the review, new initiatives, new systems and invigorated efforts are revamped for continuous improvement. The committee verifies the

- **Annual curricular plans and implementation**
- **Activity registers of students**
- **Teaching learning process that includes registers, assessment procedures, lab records and much more.**
- **Effectiveness of the delivery process is analyzed from the feedback collected through class committee meetings, and reports received from the concerned HODs.**
- **Co-curricular activities conducted.**
- **Faculty publications, profiles and course files.**
- **Maintenance and utilization of resources marked.**
- **The ISO cell monitors and prescribes the mechanism and action plan for continuous improvement of teaching-learning process to knock the specified targets.**
- **The multi-faceted feedback system provides a platform for the students to give feedback which formulates the commitment of both the trainers and the trainee in the**

teaching-learning process and motivates them to reach their academic destiny.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/6_5_2-Feedback-analysis-and-ATR-to-upload.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C6/Annual-report-for-2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Curricular and Co-curricular aspects of the College foster an environment that promotes equality, respect and inclusivity for all students regardless of their gender identity. To ensure the safety and security of girl students, as well as the teaching and non-teaching staff, the college provides dedicated

resources such as a counsellor, lady guard, CCTV surveillance, Internal complaints Committee, Anti-Ragging Committee, Grievance Redressal Committee, suggestion Boxes and a girls' common room. Robust security measures are in place, including tight monitoring of campus entrances and exits.

The movements of students, employees, and visitors are closely observed. Hostels maintain a visitors' register, while exclusive wardens are appointed to attend to the needs of the inmates. The college operates a Counselling Centre, providing psychological mentoring services. Proctors of respective classes also act as counsellors, offering support to students in dealing with challenging situations in both their academic and personal lives.

The college has a dedicated relaxation and lodging facility called "Mariammal Magalir Mayyam," exclusively designed for girl students with two sickrooms equipped with First-Aid facilities. By organizing Seminars, Workshops and training programs, the Equal Opportunity Centre takes steps to sensitize students about Gender Equality, while also nurturing the talents of female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/7_1_1---Gender-Audit.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Compostable waste and leaf litter from campus are decomposed in the compost pits and the organic manure is used for the garden.

Leftover food from the hostel mess is sent to the piggery as feed for the pigs.

Old Exam papers and Newspapers are sold to scrap vendors regularly.

Waste containers and glassware in the laboratories are thoroughly rinsed and stored in cardboard boxes before being sold to waste vendors.

Liquid waste from the hostel kitchen, canteen, and laundry sources is transferred via sewer drains and pipes into the Municipal Drainage System.

Wastewater from the Boys Hostel is stone filtered and aerated. The treated water is used for watering the plants on campus.

The College has signed a MoU with Tharani Electronic Waste for the management of electronic waste. The electrical and electronic waste generated in the campus is stored in a cool and dry place and disposed off in a sustainable manner every year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College strives to build strong relationships among the students regardless of their background to promote a more inclusive and harmonious environment. In the realm of linguistic diversity, students have the option to choose one

first language (Tamil/Hindi/French) along with English as a second language. The Annual College Magazine features creative writing by Students and Staff in Tamil, Hindi, Malayalam, and English. Students are encouraged to participate in various Co-Curricular and Extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner. Industrial Visits enhance the students' awareness of other Cultural, Regional, and Linguistic Contexts. Food festivals organized at the College bring students together through the sharing of culinary traditions, teamwork and exploration of diverse cuisines, fostering a sense of unity and appreciation for various cultures. The institution celebrates National Festivals like Pongal, Onam, Saraswathi Pooja, and the Commemorative Days to promote equity and encourage meaningful interactions between students and staff from diverse religions, cultures, and social identities. During such celebrations, eminent personalities are invited to emphasize the importance of tolerance and harmony towards Cultural, Regional, Communal, Socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution's curriculum and extra-curricular activities help students and employees learn about their constitutional obligations. It is mandatory for all the students to take papers on Environmental studies, Human Rights and Cyber Security, which provide valuable insights into the rights, obligations, and responsibilities of citizen. The College celebrates Republic Day and Independence Day every year in order to enhance national pride, and commemorate the contributions of freedom fighters. Constitution Day is an occasion to raise awareness among the students about their Fundamental Rights and Duties as enshrined in the Constitution of India. By involving the students in Swachh Bharath mission, Green India program and Fit India campaign, the NSS and NCC teams of the College develop their civic sense and social responsibility. Additionally, NSS and NCC hold regular camps in the adopted villages and involve the students in community-led

activities like white washing the public buildings and spreading awareness on rain water harvesting, plastic eradication and health and hygiene. The activities of Youth Red Cross(YRC) and Centre for Rural Development(CRD) related to Blood Donation, Disaster Management, environmental protection and social service inspire students to be responsible citizens. The IIC also helps students to learn about the importance of IPR.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College marks National and International commemorative days

by acknowledging and honouring diverse facets of our society, culture, history and environment. On these commemorative days,various Departments organizes Extra-curricular activities such asspecial lectures, rallies, exhibitions and competitions to raise awareness and educate students on the impact created by the Society . The College also honours the contributions and sacrifices of individuals and groups who have shaped the students for better enrichment by celebrating the Great Leadersanniversaries. Birth anniversaries of Swami Vivekananda, Mahakavi Bharathiar, Srinivasa Ramanujam and Dr. APJ Abdul Kalam are commemorated every year with respect and dignity keeping in mind the values and principles of the great men. Through various programs, competitions and discussions the life and contributions of national leaders are brought to the forefront toget a deeper understanding of their legacy. The observance of these commemorative days has helped to cultivate the students a sense of unity, respect and gratitude for the shared humanity. Celebrating International Men's day and International Women's day also help the students to inculcatetheir Self-confidence and Self-esteem towards the acknowledgement of their strengths and achievements.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Objectives

- **Nurturing a sense of responsibility and independence**
- **Enhancing domestic skills and social behaviour**
- **Promoting mental and emotional well-being**
- **Enhancing problem-solving and critical thinking abilities**

• Assisting to strike a work-life balance

The Context

In the times when women carry the double responsibility of home making and income earning. Integrating home science education into the curriculum helps offer practical skills that enable girls to take charge of their lives and contribute meaningfully to their families and society.

The Practice

The College offers a certificate course in Home Science education for all the girl students. The syllabus of the course is spread across second, third and fourth semesters.

It encompasses the study of household management, food and nutrition, childcare, stress management, interpersonal relationships, and self-care techniques, sanitation practices and waste management. Each department has a faculty coordinator who handle classes once in a week outside College hours.

Evidence of Success

The students' active participation in the course activities like discussions, assignments and projects show their interest in the course. The high completion rate of the course and the exam scores indicate that the course is engaging and relevant for the learners.

Problems Encountered

Lack of adequate resources, such as laboratories, kitchens, sewing rooms, nurseries, etc., to support the learning and practice of various subjects and skills related to home science.

Resources Required

A computer lab with internet access and software for creating projects and assignments.

File Description	Documents
Best practices in the Institutional website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/7_2---Best-practices---new.pdf
Any other relevant information	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/Best-Practices-book-and-CC.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nurturing Social Responsibility through Curriculum Integrated Extension Activities

Incorporating extension activities that foster social responsibility in the curriculum is a key aspect of education at NGM College. These activities are designed to turn students into socially committed citizens. With fifteen extension programs offered as one-credit courses under Part-V, every undergraduate student is required to participate in one of these activities for a minimum duration of two years (4 semesters). The evaluation of student performance is carried out by the Faculty Coordinator of the Extension Program, taking into account factors such as attendance, participation in camps, involvement in community activities, and recognition through awards, certificates, or prizes.

By awarding credits for extension activities, the College acknowledges the significance of these pursuits and motivates students to explore their interests beyond their academic commitments. Whether students choose to join a sports team, engage in community service, or participate in cultural programs, they are exposed to experiences that not only contribute to their personal growth but also shape their character, offering them a holistic education.

These extension activities provide opportunities for students to develop vital skills that are often overlooked within the confines of the traditional classroom environment. For instance, participating in Entrepreneurship Development Cell can foster critical thinking, innovative thinking, and persuasive skills. Joining the Student Guild of Services, on the other hand, can enhance leadership skills and time

management abilities. By recognizing the value of these activities through credits, the College actively encourages students to hone these skills.

File Description	Documents
Appropriate link in the institutional website	https://ngmc.org/cdn/uploads/iqac/AQAR-2022-2023/C7/7_3_1-Distinctiveness---new.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **The college has planned to start incubation centers & innovation activities to promote innovation among students community.**
- **Faculties areto be motivated to increase Project funds from Central ,State Government and Non-Government Agencies.**
- **Students are to be encouraged to apply for Scholarship in various Sectors.**
- **Faculties are advised to improve their research contributions to publishtheir papers inScopus and WoS.**
- **More contributions towards NEP are to be planned.**
- **Institution plaaned to focus more attention on Women Empowerment .**

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