



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
• Name of the Head of the institution		Dr. R. Muthukumaran
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04259234870
• Alternate phone No.		9942906687
• Mobile No. (Principal)		9942906696
• Registered e-mail ID (Principal)		principal@ngmc.org
• Address		90 Palghat Road, Pollachi, Coimbatore
• City/Town		Pollachi
• State/UT		Tamilnadu
• Pin Code		642001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		08/07/1987
• Type of Institution		Co-education
• Location		Semi - Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. R. Manicka chezian				
• Phone No.	9942906687				
• Mobile No:	9443851386				
• IQAC e-mail ID	iqac@ngmc.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ngmc.org/wp-content/uploads/2021/11/AQAR-2019-2020.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ngmc.org/academic/college-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87.00	2007	31/03/2007	30/03/2012
Cycle 2	A	3.33	2013	23/03/2013	22/03/2018
Cycle 3	B	2.45	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			05/08/2008		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nallamuthu Gounder Mahalingam College	NA	NA	08/06/2020	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	2 (Two) - https://www.ngmc.org/wp-content/uploads/2022/11/IQAC-Minutes_.pdf	
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Nearly Ten Faculty Development Programmes were organized to train the teachers to equip themselves with current trends		
IQAC and Curriculum Development Cell Organized “Workshop on Learning Outcomes Based Curriculum Framework (LOCF)” for all the Faculty members of our college from 19th April 2021 to 21st April 2021		
Participated in NIRF 2021 and achieved the 72nd Rank		
Participated in ARIIA 2021 and placed in Performance & recognized in Band PERFORMER under the category of General (Non-technical) and also participated in "India Today Magazine-Best Colleges Ranking" and placed India’s No 1 College for "Colleges with Best Value for Money" category.		
Faculties are Motivated to publish more papers indexed by Scopus and Web of Science.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Curriculum Restructuring	The Board of Studies was conducted on 22.02.2020 and 38 new courses were introduced in the Syllabus by various Departments
Value Added Course	46 Courses focused on employability and entrepreneurship were Implemented
Weekly Academic Forum	Every Week Academic Forum is conducted through Online for all the Faculty Members. In this Forum Two Faculty and an Alumni from various department share their views & Knowledge with all the Faculties
Induction Programme	Induction Programme was conducted for the First Year Students on 02.09.2020-05.09.2020
Staff Assessment	To Monitor the development in the Faculty members , A Self assessment is done and the incentives was given
Participation in NIRF	Data for NIRF 2021 was prepared and submitted on 18.02.2022
ICT Tools	Faculty members use ICT Tools and E-Content Studio for Effective Teaching and Learning
Faculty Empowerment Programme	To Enrich the Knowledge of the Faculty, Various Faculty Empowerment Programme was conducted.
Research Project	Research Project from ICSSR with the Cost of 2,50,000/- sanctioned, Received 3,00,000/- from the Tamil Nadu State Council for Science and Technology for the Research

	Project with the duration of two years, Received 1,00,000/- from Malcolm and Elizabeth Adiseshiah trust with the duration of One Year.
Seed Money	Rs 4,00,000 was granted as a seed Money to the faculty for their Research Purpose
Library Facilities	Books and Journals was purchased for Rs 4,89,593
Network	Speed was increased from 50 MBPS to 100 MBPS
13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Governing Council	03/06/2022
14.Was the institutional data submitted to AISHE ?	Yes
Year	
Year	Date of Submission
2020 - 2021	28/02/2022
15.Multidisciplinary / interdisciplinary	
All the Undergraduate programs and Post Graduate Programs include Multidisciplinary, interdisciplinary courses like Arasu Thervu Tamil, Corporate English, Quantitative Aptitude, Flash Lab, Flash Lab, Open Source Software – Lab, 2-D Animation Lab, Computer Security, Investment Management, Retail Management, Global Logistics etc. Financial Management, Computing Skills for Research, Cloud Computing, Data Mining and Warehousing, Customer Relationship Management, Operations Research, Company Law and Secretarial Practice, Practical Auditing, Cyber Security, Banking Theory Law and	

Practice, etc., In addition, Advanced Learners courses are also introduced.
16.Academic bank of credits (ABC):
At NGM, the Academic Bank of Credits (ABC) is being maintained at Controller of Examinations for individual students with the help of ERP Software CAMU.
17.Skill development:
In order to support the students to increase their Productivity, to improve their Employability Skill and Entrepreneurial Skill, Skill Development Electives courses like Fundamentals of Entrepreneurship, Cyber Security – Ethical Hacking, Principles of Management, Business Ethics, Human Resources Management, and Personality Building, etc. is provided by the institution. In addition to this 46 Value Added Courses are being offered
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institution offers Tamil and Hindi in Part-I. Human Rights, Environmental Studies, General Knowledge, and General Awareness are being taught Under Part – IV. In addition to this Human Excellence (Yoga) is taught in all six semesters (Personal Values, Human Values, Professional Values, Family Values, Social Values, and Global Values) Under Part – IV. Apart from this Certificate courses like Manaiyiyal Magathuvam (Home Science) and Uzhavu Bharatham (Agriculture) are also offered to UG Students.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome-based education sets clear standards for Measurable outcomes. It provides framework for outcomes that are built on scalability, accuracy, and real-time data. A list of the benefits of using OBE is provided below: Transparency Both parties benefit from the transparency it generates; students and teachers are aware of what to expect from a course and what must be delivered or demonstrated through the course framework. Precision

Students can advance in their chosen fields of interest because of the precise results produced by the parties' explicit expectations.

Flexibility

OBE does not define a specific method of instruction; rather, the teacher builds the curriculum around the requirements of the students and is free to modify it in response to the evaluation. This aids students in achieving their objectives.

Comparison

OBE assists students in evaluating and comparing their academic records in order to choose the best course of action for them in a new setting. Institutions can also assess their own performance by examining the outcomes that are similar to those of other institutions and focusing on the areas that need improvement.

Self-improvement and Career Advancement

A prospective employer can review the student records to see if he/she has got the skills required for the position. Additionally, the students can assess their skills against the employment requirements and work on improving them.

Participation

Student participation is crucial to OBE. Students have a clear picture of what they should attain at the end of the course and take responsibility for their learning. In addition, parents and educational communities can also participate in designing the curriculum or making changes to it.

20.Distance education/online education:

As per the Guidelines of the Tamil Nadu State Government and the Bharathiar University, our College being an Autonomous Institution, the College is not eligible to offer Distance Education / Online Education. During 2020-2021 (COVID Period) the complete course of various programmes was conducted through online mode. It includes Teaching and Learning, Continuous Internal Assessment and End Semester Examinations, Seminars, Workshops, Webinars, Ph.D and M.Phil., Viva-voce Examination, and Expert Talks are being conducted through online. Students and Faculty members are encouraged to pursue SWAYAM / NPTEL Online Courses.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	84
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	5389
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1807
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	5273
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	988
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	257

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	260
Number of sanctioned posts for the year:	
4. Institution	
4.1	2234
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	136
Total number of Classrooms and Seminar halls	
4.3	805
Total number of computers on campus for academic purposes	
4.4	3,07,39,872
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
NGM College is one of the foremost institutions which promote education to rural students in and around Pollachi. It has expanded its branches of knowledge through Core, Interdisciplinary, Foundation, Value-based Education, and Value-added Courses. The Curricula is designed based on CBCS and OBE focusing on Employability, Skill Development, and Entrepreneurship which is updated frequently to suit the needs of the stakeholders. All the courses offered in the year 2020-2021, focus on the regional, national, and global values and also have well-defined Course Outcomes to attain the Graduate Attributes reflected in POs and PSOs. Relevant Courses offered are Agricultural Marketing	

Management, Tourism Marketing, Herbal Technology, Organic and Inorganic Chemistry, Language Skills for Enhancing Employability, Business Ethics, Online Trading, Consumer Affairs, Intellectual Property Rights, Python Programming, Mobile Application Development, Internet of Things, Open Source Methodologies, Artificial Intelligence, Embedded System, Cloud and Big Data Analytics, Guidance and Counseling, Global Business Environment and Android Programming. To develop the mental strength of the students, the Department of Human Excellence offers courses like Personal, Family, Professional, Social, National, and Global Value and Sky Yoga Practice in all semesters. Certificate Courses on Uzhavu Bharatham (Agriculture) and Maniyiyal Magathuvam (Home Science) and Value added courses are being offered.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.ngmc.org/wp-content/uploads/2022/05/Local-Global-Regional.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

916

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

73

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The subjects like Professional Ethics, Gender, Environment and Sustainability, and Human Values are also included in the

curriculum. The College encourages Professional Ethics made as part of curriculum and courses like Business Ethics, Auditing and Assurance, Personality Development Skills, Guidance and Counseling, Corporate Social Responsibility and Social Marketing, E-commerce and Cyber Security, Intellectual Property rights, and related to Professional ethics. To create awareness among the students to uplift agriculture, a certificate course is offered by the college. Importance is given to Gender studies in the form of a certificate course including - Women Studies, Fundamentals of Entrepreneurship, and Entrepreneurship Development Program. The primary focus lies on Human Values. The courses offered related to Human Values are Human Rights, Human Rights in India, and International Human Resource Management. To create awareness among the student on Environment and Sustainability, the college offer courses like Green Marketing, Disaster Management, Ecology and Phytogeography, Forestry, and Green Nano Chemistry. The college has taken a leading role in integrating extension activity programmes into the regular schedule. AIDS awareness, Environment conservation, International Women's Day, Human Rights Rally, and Interdepartmental Cultural Competitions for Women, are some of the programmes organized and successfully completed.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3583

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1739**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.ngmc.org/wp-content/uploads/2022/04/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.ngmc.org/wp-content/uploads/2022/04/Feedback-ATR.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1835

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1779

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The learning levels of the students are assessed by adopting different practices. The Orientation Programme and Induction Programme are being organized. Bridge Course is conducted for First-Year Undergraduate Students to bridge the gap between School and College and their level is assessed through a test along with their HSC marks.

Activities for Advanced learners

- Summer Internships with reputed organizations.
- The students undergo IIT-Spoken tutorials or MOOC online courses.
- Commerce stream conducts Mock Test related to CA/CMA Foundation and Global Talent Track on Corporate Readiness Programme
- PG Science departments groomed students for CSIR/NET Courses and UG Science departments conducted "JAM Coaching".
- Encouraged to participate in E Quiz on Consumer Awareness Programme and Cultural Awareness Programme at the regional level, Skill Development Programme, Public Speaking Skills, Code Contest Competitions, and Peer Learning.
- Extra Credit Course is offered to the students.

Measures were taken for Slow Learners

- Remedial classes are being conducted.
- Concepts that needed special attention are revised.
- The online test is given to the students.
- Supervised group work and peer coaching by advanced learners are organized.
- Self-learning materials are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/03/Advance-Learners-Slow-Learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	5343	257

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Departments conduct Innovative Programme that stimulates students' creativity provide a platform to hone their Problem-Solving Skills and ensure Participatory Learning. The institution focuses on following student-centered methods.

Experiential Method:

- Students are exposed to dwell on the facts with the help of experiments.
- Fieldtripsare arranged to gain real-time experience.
- Industrial visits are organized for studentstoimbibe the knowledge ofIndustrial work
- Eminent experts fromindustryandacademiaare invited to enlighten the students on experimental learning.

Participative Method:

- Various Clubs and Departments organize student activities to build Teamwork.
- The NSS Camp, the Red Cross, the CRD, Tree Planting, Swatch Bharat, and Health Awareness Camps are organized to promote Social responsibility
- Interactive learning is promoted by participating inGroupdiscussions, Role-play, Subjectquizzes, News analysis, Educational Games, discussionsonCurrent Affairs, and general sessions on multiple topics.
- Project work/Internship is mandatory for all the PG and UG courses.

Problem Solving Method:

- Case studies are introduced to develop Logical Thinking and Practical Skills to ignite Problem-Solving Abilities.
- Computer programming and the use of Statistical Tools to assist in problem-solving.
- Research activities are carried out invariably in all Departments.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.ngmc.org/wp-content/uploads/2022/05/experiential-learning.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Global Pandemic Situation has posed an array of challenges to the structure and procedure of the institutions. With the Faculty members smartness challenges are converted to opportunities to make better use of ICT enabled Remote Classrooms through conferencing platforms such as ZOOM, Microsoft Teams, and Google Meet along with Smart Boards.

1. Blended-Learning Platforms like Google Classrooms, Khan Academy, and Edmodo are used to share the materials
2. ICT tools such as E-PG pathshala, DELNET, NPTEL, video lectures, and spoken tutorial portals are utilized in the Teaching-learning process.
3. Kahoot, Hot Potatoes, and Testmoz are used to test the students' competency. Virtual Labs enable the students and scholars to simulate laboratory conditions. Students are being encouraged to learn new courses via MOOC and SWAYAM Platforms.
4. Learning Management System (LMS) through CAMU-ERP is effectively used by all faculties. Faculties are being encouraged to attend Seminars, Workshops, and Faculty Development programs to promote aspiring academicians to be acquainted with conceptual and practical knowledge through ICT.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.ngmc.org/wp-content/uploads/2022/05/ICT-tools-corrected.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

210

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar

1. The academic calendar ensures the well-functioning of the institution.
2. The academic calendar is prepared by The Principal, Controller of Examinations in consultation with HoDs and published before the commencement of the Academic Year.
3. The Calendar contains pertinent information about the Teaching-Learning Schedule, the commencement of Class Work, Last Working Day, Working Days with Day Order, Dates for Internal Test Assignments, List of Holidays, numerous activities to be planned, and so on.
4. Academic Programme, Curriculum Structure, Details of Courses, Rules, and Regulations of the institution, Facilities, Scholarships, Endowments, and List of Committees, are included in the Handbook.
5. As part of their annual filings, each Department must demonstrate conformance with the Academic Calendar. Furthermore, an Internal Audit is carried out to verify documentation proof.

Teaching Plan

1. The Instructor's Teaching Plan outlines the schedule of the course teacher including a unit-wise, hour-wise teaching plan describing the methodology and teaching aids to be used. It is also uploaded in CAMU.
2. This plan illustrates the Teacher's Strategy for making each class more informative, engaging, interactive, and resourceful.
3. HoDs monitor the development of each Course and ensure that it is completed on schedule and effectively within the allotted period.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

257

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

114

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2340.75

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**7**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**63**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In view of the Covid pandemic, 19 Continuous Internal Assessment (CIA) and End of Semester Examinations (ESE) are conducted through online mode as mandated by the Bharathiyar University, Coimbatore, TamilNadu in compliance with the Standard Operating Procedures (SOP). The Examination procedures, timetable, and guidelines are informed to the staff and the students.

The Examination Management System (EMS) of the institution conducts the Examinations through the ERP system. Students are assigned with individual Register Number, Login ID, and Password. On the day of Examinations, the Office of the Controller of Examinations uploads the question papers through ERP Software. The students write the Examinations within the stipulated time and upload the answer scripts in PDF format to the concerned teacher involved in invigilation duty on a respective day. Hard copies of the answer scripts are submitted at the Office of the COE either through the

post or in person when the students attend College.

Both Continuous Internal Assessment Marks and Central Valuation are conducted through online mode. For November 2020 Examinations, Passing Board was held in person, whereas for May 2021 Examinations online mode was used. Results are published through College Website www.ngmc.org

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://coe.ngmcollege.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our institution has been committed and coordinated with designing and propagating the Learning Outcome-based Course Framework (LOCF) comprising POs, PSOs, and COs for all programmes to improve the quality of education with the guidelines of Curriculum Development Cell and Stake Holders. The POs, and PSOs are designed based on skills and knowledge. COs are designed based on the course content, and knowledge gained at the end of a particular course by incorporating revised Blooms Taxonomy. The POs, PSOs, and COs are displayed in the College Website.

Communicating POs, PSOs, and COs to the Stakeholders

- The students are educated about the COs of each course by the faculty members during the introductory classes.
- The general concepts of OBE, POs, and PSOs are disseminated during the Bridge Course conducted by the college and also communicated to the parents through PTA meetings.
- Successful alumni are also invited to share how their individual courses shaped their careers and the importance of the program to the students.
- Mapping of COs and POs are specified in terms of low, medium, and high indicating the levels which are included in the syllabus.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.ngmc.org/departments-aided-and-sf-programmes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our institution has adopted both direct and indirect measures for assessing the attainment of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes.

The following direct measures are considered for evaluation

- Test I and II
- Seminar / Assignment / Quiz
- Project / Internship
- Participation of students in Part V like NCC / NSS / Sports
- End-of-Semester Examination

The steps to measure the course outcomes are

- Questions are set based on bloom's taxonomy
- Feed the marks into the templates and calculate the CO attainment level for each student and each course
- The average of all CO attainment is considered as the student's attainment of the CO in that particular course

Also, the measurement of the total attainment level of a student through the direct measure is calculated using a combination of both internal and external assessments. The grades obtained in each course indicated the degree of achievement of the CO for that course. The CGPA score awarded to the students indicates the attainment of the POs & PSOs.

The following indirect measures are considered for the evaluation of the attainment of POs, PSOs, and COs

- Student Satisfactory Survey
- Placement Rate Survey
- Stakeholders Survey on Curriculum

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/wp-content/uploads/2022/07/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1848

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ngmc.org/wp-content/uploads/2022/03/coe-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ngmc.org/wp-content/uploads/2022/03/2.7.1-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To facilitate the researchers of Nallamuthu Gounder Mahalingam College to foresee the broad spectrum of research, constantly challenge the evolving innovations at the global level and empower our nation with their prominent and intellectual resources. Our mission is to equip the inquisitive minds of our college with a distinguished academic ambience for research, accelerate external

findings and global recognition for their findings and promote interdisciplinary research culture.

Research Objectives

- To motivate and support the presentation of communication of the research works/projects through academic events like workshops/seminars.
- To motivate and support the research findings through various academic events like international and national seminars, symposiums, conferences, and workshops by providing research funds to the faculty members and scholars.
- To promote quality research through proper funds and grants/ various awards such as Best Researcher, Best Research Guide, Best Research Paper, Best Popular Article, and Best Participant in seminars/symposiums and conferences.
- The institution also provides the platform for the researchers and assures the quality of their research by drawing proper research codes, rules and guidelines, and ethical and legal norms in the conduct of research.
- To enhance the research practices through interdisciplinary collaboration.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.ngmc.org/research/research-policies/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Rs 4,00,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/wp-content/uploads/2022/03/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**78**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**3**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://ngmc.org/drive/uploads/Funding-Agencies.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution Innovation Council

The institution is continuously contributing to the Institutions

Innovation Council by creating awareness about IPR for faculty and students to conduct workshops, seminars, and training courses on IPR. The faculty members are actively involved in the patent registration process in India and foreign countries. So far six patents are Published. NGM Start-up program identifies interested and skilled students of the institution who want to become an entrepreneur. Our faculties are serving as mentors for innovation to promote student-driven innovations & start-ups. The policy aims to build, streamline and strengthen the innovation and entrepreneurial ecosystem and it enables and different stakeholders at regional, national and international levels. Entrepreneurship Development Cell organized technical training sessions for the students in various disciplines. Entrepreneurship Awareness Camp Sponsored by Entrepreneurship Development Institute Of India (EDII) Department Of Science And Technology, Government Of India, New Delhi - DST-NIMAT Project 2019-2020 has been conducted. One day workshop on "Atmanirbhar Bharat through Experiential Learning, Internship, Apprenticeship, and Entrepreneurship" on 19th March 2021, has been conducted in collaboration with Mahatma Gandhi National Council of Rural Education, Hyderabad.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/05/3.3.1-.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

48

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation **A. All of the above**

of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

39

File Description	Documents
URL to the research page on HEI website	https://www.ngmc.org/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

166

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

73

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/05/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

46

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Rs 67,500

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Rs 1,95,254

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution strongly believed that serving the people with humanity is serving society. Thus the institution has developed various strategies to serve the nearby communities. The institution has an NSS unit, and 15 clubs were framed with the objective to encourage the students to participate in the activities. Around ten activities were carried out and a few online activities are also done in the academic year 2020-21. The NSS unit conducted a cleaning of the public utility places at G. Kaliyapuram on 21.12.2021. Awareness Program to achieve 100% Voter Turnout & Rangoli Competition were conducted on 19.03.2021 and NSS Volunteers participated in Election Duty on Assembly Election. Department of

Economics organized the Beat Covid Campaign directed by Mahatma Gandhi National Council of Rural Education. Mathematics professors have taught "Basics of Vedic Mathematics" to the students of Municipal Boys Hr. Sec. School from 09.03.2021 to 17.03.2021. Department of Chemistry conducted a Saplings plantation and Awareness Quiz for higher studies at Government Higher Secondary School, Divansapudur on 02.03.2021. Department of Zoology conducted a plastic removal activity in the Topslip Hill region on 18.03.2021. The Postgraduate Department of Botany and Chemistry jointly organized an extension activity on "Oru Kaipedi Aarsi oru nal unavu" for serving food for orphanage children.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/07/Extension.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

665

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****4**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**14**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

NGM College which spreads over 26 acres of land, has given equal importance to its ambiance and serenity. Modern Infrastructure, State-of-the-Art Equipment, and Amenities, 131classrooms, Well-Equipped Laboratories for all Basic Science Programmes with a museum

in History Department, the Zoology lab and a Herbarium in the Botany lab, 8 Computer Labs with 480 Computers. Advanced E-Content rooms added amenities to the campus. Every faculty in campus can access up to 100 Mbps internet connectivity. A spacious well ventilated central library of 2570.5 sq.Mts holding 67213 volumes of books, 40 journals, 40 magazines, a digital library with 25 computers, and a place for reprography, to enhance the teaching and learning process of the students. 15 Smart Boards and 35 LCD Projectors, Software and Education CD's along with traditional blackboards in classrooms are well-maintained. A huge auditorium of 1500 seat capacity, and four seminar halls, facilitate the smooth conduct of events and functions. Ramps have been built for differently-abled students to make the campus more accessible, as well as PWD-friendly restrooms. To enrich communication skills, two language labs are available with a LAN facility. Yoga Hall with 546.46 square meters is built to support Human Excellence Department. An Indoor Auditorium and a Gym with modern equipment add galore to the resplendent college infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/virtualtour/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Inter-Collegiate Tournaments, Inter-School Tournaments, and Intra-University Tournaments and Games are conducted on the campus. 200-meter Standard Track with Six Lanes, an 820-square-meter Floodlit Basketball Court with a Gallery, a 13596-square-meter Cricket Field, a 12200-square-meter Football Field, a Volley Ball Court, a Kho-Kho Court, a Kabaddi Court, and facilities for Indoor games such as Table Tennis, Carom and Chess add to the strength of the Physical Education Department. Modern Fitness Centre is available to both Faculty and Students. NGM College maintains its uniqueness by integrating "Ethics and Values" into the curriculum for UG students. "Human Excellence" includes Personal, Family, Professional, Social, National, and Global Values as its Course Content. With a conducive atmosphere, the Department of Human Excellence has two spacious halls, a meditation room, and a Yoga Centre where eminent resource persons and qualified teachers well-versed in Physical and Spiritual Education train students with Meditation, Self-Introspection, Yoga, and Kayakalpa exercises. The

Department has introduced the “NGM Yoga Therapy Centre” for the welfare of the Public. The Fine Arts Department plays a major role in encouraging young talents to practice and participate in co-curricular and extracurricular activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/virtualtour/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

308.20

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully computerized with open access to all. Integrated Library Management System is used. Internet facility is provided for the registered users. Intranet -OPAC can be viewed in the library. OPAC provides details about Books, Periodicals, and

Thesis dissertations. The digital library gives access to major E-resources of (Subscribed) such as NLIST, DELNET online, and NDL. There are more than 1000 academic-related links to access through the Digital library and also access open access journals. The Barcoded ID card is provided for entry to the users. The entry of the users is documented by a scanner at the entrance of the library.

The Autolib is a web-based ILS with the following Features

1. Developed using JAVA and MYSQL
2. Complete Web-Based Support
3. Works on Windows OS and Linux
4. This application works with the internet and intranet using static IP
5. Data import utility from Excel for books and members
6. Circulation: Issue, Return, and Renewal
7. Cataloguing: Entry and Search The Documents
8. OPAC: Online Public Access catalog
9. Administration: Maintenance of Records and Documents
10. Report: Report the statistics and budgets
11. Gate Entry: Maintain the records of visitors

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.89

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

157

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Information Technology Policy

The NGM College Information Technology (IT) Policy, henceforth will govern the responsible usage of all users of the College's Information Technology Resources. This comprises the IT facilities distributed over the Campus or any user, who connects to the Campus Network. Every user of IT Resources of the College is expected to be known with and strictly adhere to this policy.

Each user of the College Information Resources must ensure that it is used for promoting the Goals & Objectives of the College towards Teaching, Learning, Research, and Administration. In particular, the major objectives of this document are:

- To ensure the Integrity, Reliability, Availability, and Superior Performance of the College IT Systems/Establishments.
- To ensure that the IT Resources protect the Official E-identity (allocated by the college) of an Individual.
- To ensure that all the users of the College are responsible to Adhere to the Procedures Governing the Implementation of this IT Policy.

The IT Policy applies to all College Faculties, Students, and all others using the IT Facilities/Resources, whether personally or of College-owned which Access, Transmits, or Store various types of related information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/06/Ngm-IT-Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5341	480

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Paste link for additional information</td><td>https://www.ngmc.org/e-learning/</td></tr> <tr> <td>List of facilities for e-content development (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Paste link for additional information	https://www.ngmc.org/e-learning/	List of facilities for e-content development (Data Template)	View File	
File Description	Documents								
Upload any additional information	View File								
Paste link for additional information	https://www.ngmc.org/e-learning/								
List of facilities for e-content development (Data Template)	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)									
214.97									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Upload any additional information	View File			
File Description	Documents								
Audited statements of accounts	View File								
Upload any additional information	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.									
NGM College has established a well-planned System to elevate the Physical, Academic, and Mental Stability of the campus. Qualified Technicians and Electricians are appointed to ensure the smooth running of the laboratories, LCD, and SmartBoard Services. Fully Automated Integrated Library Management System (ILMS) and Online Public Access Catalogue facilitate the easy location of books that are categorized and cascaded according to subjects and titles. The book stock is continuously updated with regular budget allocation from the management and is well maintained and protected with Herbal Insecticides. The Fitness Center is maintained and serviced by authorized dealers. The Construction work of Buildings and Classrooms is carried out by qualified Civil Constructors appointed by the College. Campus Cleanliness is taken care of by the housekeeping. Incinerators are effectively used and maintained.									

Maintenance of several Gadgets including the Generators, Reprography Machineries, Computers, Printers, CCTV Cameras, Audio systems Fire seize Equipment, Air Conditioners, and Water Purifiers are outsourced and done at Regular Intervals. A separate Parking facility for both Two Wheelers and Four Wheelers is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/library/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

202

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

298

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ngmc.org/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4534

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****746**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**300**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****3**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****4**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution promotes active student participation in all academic and administrative bodies and committees.

The college has established a strong Student Council, which provides a platform for students to express their ideas and concerns. The student council has been formalized by the institution and has the following composition.

1. Sports Secretary
2. Cultural Secretary
3. One Representative from each class.
4. Student Representatives in Committees

Students also actively participate in the Institution's various committees and cells. The institution encourages students to participate in the organization and planning of various activities of cells and committees in order to promote the importance of decentralization. The Institution values the opinions and suggestions of its students equally. Students representative committees are:

- Internal Quality Assurance Cell
- Rotaract club
- Equal Opportunity Cell
- Academic Advisory Committee
- Board of Studies
- Hostel Committee (Boys and Girls)
- Department Associations
- Entrepreneurship Development Cell
- Grievance Redressal Committee
- Website Committee
- Library Committee
- Red Ribbon club
- Youth Red Cross
- Consumer Awareness Club
- Centre for Rural Development

Apart from this, each Department has an association with various Student Representatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/clubs-and-associations/#

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NGM has emerged as a great institution with 64 years of historical background and with more than 50,000 great people as its alumni. Alumni friends are holding key positions in the field of business, industry, commerce, politics, science, research, and in technical institutions both in India and Abroad.

Alumni Foundation is making a great impact on society through its service to the nation. The main objective is to provide scholarships to the poor and deserving students in various disciplines for their studies and also to identify deserving students of Post Graduate Courses and offer them scholarships to pursue their Research Programmes either in India or Abroad.

Alumni Association is contributing every year a considerable sum as scholarships to the economically poor and meritorious students. Apart from that, Dr.S. Ramakrishnan, Founder of The Pollachi Cardiac Centre, is contributing Rs.1,00,000 as a Scholarship to the students.

Alumni contribute their practical working experience in designing the curriculum against the demands of the current needs as a member of the Board of Studies, Advisory boards, and Faculty knowledge forums.

Career guidance programmes were organized by the placement cell with the support of the alumni to prepare for interviews and competitive examinations for the students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/alumni-association/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

NGM College through its effective governance prepares strategies to impart the quality of education to the students. It is in tune with the execution of educational programs which reflects the institution's vision and mission.

The important decision of Governing body is headed by President Dr.B.K.Krishnaraj Vanavarayar, along with the Secretary, Treasurer, Members, Principal, Deans, Nominees from UGC, Government, University, and Staff representatives. The Governing body meets annually to review the policies, strategies, achievements, budget, and future plans. The Governing Council is the Executive Body of the College, which examines and approves plans, policies, and academic and non-academic documents, proposed by the Academic Council. It also evaluates the activities and programmes of the college and offers suggestions pertaining to all aspects of development.

The Academic Council meeting which is held once a year, chaired by the Principal, along with the HODs and COE focuses on the enhancement of curriculum design and teaching, learning, and evaluation process of the College. The curriculum structure and syllabi of various disciplines are discussed and approved. The faculty is involved in decision-making bodies like Passing Board, Board of Studies, Standing Committee, and other various committees to streamline the progress of academic and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization is implemented in the Institution for the process of academic and administration. The college committee led by the president, secretary, treasurer, and senior teaching faculties takes care of the academic and non-academic duties and responsibilities.

Works related to academic duties are shared among the head of the departments and other staff members.

The institution always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management. The examination process is perfectly carried out by the examination section led by the controller of the examinations and deputy controller along with the staff members. Equal responsibilities are given to faculty members in various committees like admission, academic, audit, library, magazine, college calendar, journal publication, research, alumni association, training and placement, discipline, etc., Each department has an association that is guided by the head of the department along with the student secretary and joint-secretary to conduct various activities like seminars, workshops, conferences, etc.,

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/academic/college-calendar/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has carved a niche for itself in the realms of academics by ceaseless efforts for the successful implementation of the strategic plans laid down by the visionaries of the institution. The Perspective strategic plans of the Institution are:

- Scholarship for students
- MOU
- Industry Interaction / Collaboration
- Library, ICT, and Physical Infrastructure / Instrumentation
- Research and Development
- Curriculum Development
- Construction of new Computer Lab
- Installation of Solar Power Plant

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ngmc.org/drive/uploads/AQAR-2020-2021/plan-2020-2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The internal organization of the college is structured in such a way that decision-making is done by the Governing body which comprises the secretary, president, principal, college council, and heads of departments. The organizational structure is as follows:

- The statutory bodies of the institution are the Governing Council, the Academic Council, the office of the Controller of Examination, the Finance Committee, the Board of Studies, IQAC, and the College Council.
- The Principal as the Head of the institution steers the academic and administrative activities and services. The Deans keep track of the various academic affairs & HODs correlated with the academic activities of their departments.
- The Manager of the college is the representative of the management who looks after administrative and financial matters.
- The office of the Controller of Examinations monitors all activities related to the conduct of end semester examinations.
- The Grievance Redressal committee addresses and redresses the grievances of all its members and ensures the well-being of all the staff and students. PTA supports the college management in the smooth functioning of the institution
- The Alumni associations also extend support and contribute to student welfare through scholarships and merit awards.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.ngmc.org/organization-chart/
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/code-of-conduct/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Faculty, Non-teaching, and support staff are the backbone of the institution. All the members of the staff are provided with PF contributions. Medical insurance coverage for the well-being of the staff under Star Health is provided. The maternity leave with salary is provided for the expecting women staff members. The facility to avail medical leave in times of casualty is extended to the self-supporting stream as well. Surrender and earned leave come as a bonanza in times of need. . The yoga centre and Gymnasium are open to the employees of the institution for meditation and exercise. To infuse the research culture, seed money is provided for the preparation and applying for funded projects. Financial assistance for presentation/publication of papers in journals, International Conferences/Scopus indexed journals is provided to the faculty members. Sakthi insurance for all the students is offered by the management, Earn while you learn, Free education for sports students, Alumni Scholarship, Free Uniform for sports students, Sports materials sponsoring, for Extramural tournaments, financial assistance, and Special scholarships for best sportsmen and women is also provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/05/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**4**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**530**

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The Institution maintains a well-defined mechanism for its Internal and External audits.

At the initial stage, the Account Clerk is responsible for the Primary Accounts, which are being carried out for the Internal Auditing. This is further scrutinized by the Senior Accountant, followed up by the Superintendent, and then by the Principal. Files related to all the accounts, of financial schemes that the college has availed and all the receipts and payments of that particular period are inspected and verified by the team and then submitted to the college authorities. Based on the errors, the rectifications are carried out and files are submitted to the authorities for the Final Verifications. The suggestions have been strictly adhered in the future.

On behalf of the Management, a record of all the Regular Financial Transactions is maintained by the Accounts Officer, who executes all Management decisions and Policies relating to Financial Matters in the College. An Internal Auditor is being appointed by the Management for the verification of the Management Expenditure who verifies the Accounts and prepares the Journal and Ledger at the end of Every Month, which is further scrutinized by an External Auditor at the end of the Financial Year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ngmc.org/wp-content/uploads/2022/05/6.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.42

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resources are mobilized from different sources and are fruitfully used for the Development of the Institution. Grants from the State Government - Salary of Permanent Staff, Development Grants and Autonomy Grants received from UGC, DST, the Funds received from State and UGC for Major/Minor Research Projects are the Prime Sources of Funds for the College. The kalvikazhagam, a Philanthropic Organization, aids the College Activities through Financial Support. Ideal usage of assets is guaranteed through optimum utilization of Resources which is ensured through Budget allocation and Periodical auditing. Voluntary contributions from Philanthropists, Funds from the Alumni, Faculty and Clubs are being contributed as the Scholarships for Deserving Students, Awards for Academic Proficiency and for Infrastructure Development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/wp-content/uploads/2022/04/Endowment-fund-2020-21.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has initiated steps for the sustainable improvement of the institution and has emerged with many quality initiatives in various dimensions such as academics, facilities, learning resources, research, and innovation which resulted in several accolades and accreditation. It maintains a system for documentation, maintenance, and management. IQAC has integrated OBE and structured feedback as to its quality measures. OBE is a student-centered instruction model that focuses on measuring student performance through outcomes. It focuses on the evaluation of the outcome of the programme by stating the knowledge, skill, and behavior. OBE represents the most important development in education. A clear specification of the training and the associated learning outcome is essential for effective curriculum planning. As OBE believes that instead of rankings and exams the use of assessments, opportunities, and classroom experiences provides the necessary support for the students to achieve their goals, the IQAC of NGM has taken measures to revamp the 'Syllabus' for the upliftment and growth of the students. One of the greatest challenges of an autonomous college is to conduct an error-free examination and evaluation. In order to surpass these difficulties, IQAC proposed the development of an online Question Bank which was approved later by the Academic and Governing Councils.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/drive/uploads/certificate--6_5_1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC takes the reviews in the Teaching-Learning Process of the Institution through Administrative and Academic Audits and Structured Feedback. It mainly comprises the Principal, Deans, Heads of Departments, and Departmental Senior Faculty Members as Coordinators and Members. The purpose of an audit is to evaluate the performance of the Institution, appreciate its achievements, and give suggestions for the improvement of the quality: Teaching, Evaluation, Research, Administration, Curricular and Co-Curricular activities. The IQAC of NGM which is keen on Quality Measures conducts a meeting with the Criterion Managers and conducts an audit which is a tool for enhancing Teaching Learning effectiveness. The Training and Internship are being provided at the end of each Semester for the Technical Skills Improvement of the students. Feedback is an essential part of Effective Learning. Based on the Ranking, Analysis, and Suggestions, actions are taken to rectify or improve the Curriculum, Teaching-Learning Process, and Infrastructure. Feedback is collected from the Alumni, Industrial Experts, Parents, and Employees to gain an insight into their opinion, expertise, and expectations. The Self Appraisals of the faculties are collected yearly and reviewed. The Feedback is discussed with the faculty and suggestions are given for their Academic improvements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ngmc.org/drive/uploads/6_5_2_compressed.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ngmc.org/drive/uploads/annual-report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Curricular and Co-curricular aspects of NGM College make the classrooms places of Gender Equity by offering courses that elevate Self-Identities, are free of Gender Stereotyping, and open new vistas for achievement. The Equal Opportunity Centre of the college sensitizes students about Gender Equality and promotes Female Students' talents.

The safety and security of girl students are ensured by tight security at all the entrances and exit points of the campus. The movements of the students, employees, and visitors are under surveillance. A Visitors' register is maintained at the hostels and exclusive wardens are appointed at the hostel premises to cater to the needs of the inmates.

Common Room

A lady's waiting hall by the name Mariammal Magalir Mayyam is exclusively designed for girl students as a relaxation lounge and lodging during industrial visits and sports events. The hall includes two Sickrooms with First-Aid facilities.

Counseling

A Counseling Centre is in operation for Psychological Mentoring. Proctors of the respective classes act as Counselors too and help their wards deal with difficult situations in their Academic and Personal life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ngmc.org/hostel/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
---	------------------------------

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NGM College maintains separate pits for compostable and Non-Compostable wastes. Non-Compostable Garbage is collected daily by the Housekeeping Persons and disposed of in the municipal garbage collection vehicles. Compostable wastes and leaf litter from the campus are decomposed in the compost pits and the organic manure is used for the garden. The College has 3 compost pits. Old Exam Papers and Newspapers are sold out to scrap vendors at regular intervals. Sanitary Napkin Incinerators have been installed in the Girl's Restroom to dispose of the Napkins in an eco-friendly manner. Liquid Waste from the Hostel Kitchen, Canteen, and Laundry Sources is transported through sewer drains and pipes to the Municipal Drainage System. Wastewater from the Boys Hostel is stone filtered and aerated. The treated water that is solid and macro-free is used for watering the plants on the campus. The college had signed an MoU with Tharani Electronic Waste (TEW) for E-waste Management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="86 692 552 757">File Description</th><th data-bbox="552 692 1482 757">Documents</th></tr> <tr> <td data-bbox="86 757 552 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="552 757 1482 898">View File</td></tr> <tr> <td data-bbox="86 898 552 1003">Certification by the auditing agency</td><td data-bbox="552 898 1482 1003">View File</td></tr> <tr> <td data-bbox="86 1003 552 1108">Certificates of the awards received</td><td data-bbox="552 1003 1482 1108">View File</td></tr> <tr> <td data-bbox="86 1108 552 1173">Any other relevant information</td><td data-bbox="552 1108 1482 1173">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	A. Any 4 or all of the above
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

NGM promotes social cohesion in a pluralistic society with diverse religious, communal, and ethical values and cultural and linguistic traditions. In the realm of linguistic diversity, students have the option to choose one first language (Tamil/Hindi/French) along with English as a second language. The Annual College Magazine features creative writing by Students and Staff in Tamil, Hindi, Malayalam, and English. Apart from the Curriculum, additional Communication and Soft Skill Classes are conducted to make the students from different backgrounds cope with the Global Demand for English language Communication Skills. Students are encouraged to participate in various Co-Curricular and Extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner. Industrial Visits enhance the students' awareness of other Cultural, Regional, and Linguistic Contexts. The institution celebrates National Festivals like Pongal, Onam, Saraswathi Pooja, and Commemorative Days to promote equity and foster meaningful interactions between Students and Staff from Diverse Religions, Cultures, and Social Identities. During such Celebrations, Eminent Personalities are invited to emphasize the Importance of Tolerance and Harmony towards Cultural, Regional, Communal, Socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing the students on constitutional obligations is an effective strategy for promoting Human Rights and Justice in society. NGM College is consistently involved in activities that reflect its Social-Justice-Oriented Vision. These activities help the students to actively engage with Social Issues and procure Positive Impacts on their Community. The course on Human Rights has been incorporated under Part V in the Curriculum for the UG programme. This course helps the students to understand their Rights and Responsibilities and instills in them a fair sense of Equality, Dignity, and Autonomy that supersedes Orthodox Notions and Conventional Beliefs. The Human Excellence Course taken by the Undergraduate Students for all Six Semesters ensures Holistic Education that engages with the Intrinsic Values of Life. The Syllabus of this Course centers on Values, Attitudes, Empathy, and Empowerment in the Realms of the Individual, Family, Society, and the World. The activities of the Center for Rural Development rebalance the relationship between the Government and the Public. NCC and NSS units of the College train the students to become responsible citizens who would fulfill their Moral and Legal Duties towards their Nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NGM organizes commemorative celebrations to honor National/International anniversaries and historical events. The observance of these days helps to reinforce the students' commitment to their society and to make them understand the present as a continuation of the historical past. Due to pandemic-induced lockdown, most of the celebrations during the year 20-21 were restricted to virtual mediums.

S.No

Commemorative Day

Date

1

Swami Vivekananda's Punniya Thithi

04/07/2020

2

Independence Day

15/08/2020

3

International Day of the Girl Child

11/10/2020

4

International Students' Day

17/11/2021

5

World AIDS Day

07/01/2021

6

Youth Day

12/01/2021

7

Republic Day

26/01/2021

8

International Day of Women and Girls in Science

13/02/2021

9

International Mother Language Day

21/02/2021

10

National Science Day

23/02/2021

11

World Poetry Day

21/03/2021

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice**Adoption of ERP software for Online Examination and Evaluation****Objectives of the Practice**

Safe and effective conduction of Continuous Internal Assessment and End Semester Examinations using New-Age digital tools

The Context

The outbreak of the covid-19 pandemic that made the reopening of the college difficult led to an increase in the use of Cloud ERP software to optimize remote learning, exam management, and assessment.

The Practice

Students log in through the students portal with their unique CAMU User ID and password and access their question paper. The students write their exams and upload their answer sheets within a stipulated time. Live proctoring is done through G suit Google Meet video meeting. The examiner downloads the answer scripts and does- a screen evaluation.

Evidence of Success

Online exams were scheduled and conducted without compromising students' exam-taking experience. Cloud ERP also allowed secure evaluation and timely declaration of results without logistic

hassles and monetary overheads.

Problems Encountered and Resources Required

No effective ways to prevent examination malpractices.

The lack of good internet access in rural areas and mountains makes the use of ERP a laborious task.

End-user qualification and tech intermediaries are required for the successful adoption of the system.

File Description	Documents
Best practices in the Institutional website	https://ngmc.org/drive/uploads/Best-Practice.pdf
Any other relevant information	https://www.ngmc.org/erp-portal-mycamu/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

COVID-19 pandemic was raging as a severe threat in the world throughout the academic year 20-21. And college closure during lockdown meant more than just online classes to NGM students. The college engaged in various interventions designed to increase awareness, and psychological and social well-being of the people during stressful COVID-19 times. As part of the Part Five-Extension Activities students reached out to the community by raising awareness on COVID-19 protocols. They did corona awareness drawings on village roads and launched a publicity vehicle that traveled around the town announcing the preventive measures to be followed to combat the deadly disease. In a time when there was no effective therapy or vaccine against COVID-19 students donated medical masks, soaps, and hand sanitizers to needy people. The Department of Chemistry prepared and distributed organic soaps, hand sanitizers, and phenyl. The Department of Human Excellence conducted physical-activity-based online intervention programs that addressed stress and health-related problems. The students also supported the local community at the Tamil Nadu Legislative Assembly elections by volunteering as poll workers. They provided the voters with hand gloves, sprayed sanitizer, and checked their body temperatures before letting them into the polling booth.

File Description	Documents
Appropriate link in the institutional website	https://ngmc.org/drive/uploads/Hand-Sanitizer.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of merit scholarships
2. Health and wellness club for students and staff
3. Staff insurance scheme
4. Inauguration of the media club
5. Seed money for research
6. Initiation and installation of solar panels
7. Procurement of remote access online journals - KNIMBUS
8. Implementation of IRINS (VIDWAN)
9. Introducing start-ups for all departments
10. Proposal for new courses - Data science and Machine Learning